

# 14<sup>th</sup> ANNUAL CALDER RESEARCH CONFERENCE

American Institutes for Research | Room XXX  
1400 Crystal Dr, Arlington, VA 22202

Wednesday, February 22, 2023, 8:30 a.m. — 4:00 p.m.

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## Internet Access

Network: AIRGuest

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<b>8:30 a.m.—9:00 a.m.</b>	<b>Breakfast</b>
<b>9:00 a.m.—9:30 a.m.</b>	<b>Welcome and Special Announcements</b> <b>Dan Goldhaber</b> , American Institutes for Research (AIR)/CALDER
<b>9:30 a.m.—11:30 a.m.</b>	<b>SESSION I: COVID Impact &amp; Recovery</b> <i>Alternative Approaches to Eliminating Learning Losses</i> Presenter: <b>Eric Hanushek</b> , Stanford University, CALDER  <i>Michigan Student Achievement Growth During the COVID-19 Pandemic</i> Presenter: <b>Katharine Strunk</b> , Education Policy Innovation Collaborative (EPIC), Michigan State University, CALDER Co-Authors: Tara Kilbride, EPIC, Michigan State University, Bryant Hopkins, EPIC, Michigan State University, Scott A. Imberman, Michigan State University, Dongming Yu, Michigan State University  <i>The Impact of a 2021 Summer School Program on Student Achievement</i> Presenter: <b>Tim Sass</b> , Georgia State University, CALDER Co-Authors: Sarah S. Barry, Georgia State University  <i>Results from the Road to Recovery Project</i> Presenter: <b>Elise Dizon-Ross</b> , AIR/CALDER  Reactor: <b>Sonya T. Stephens</b> , Chief Performance Officer, Guilford County Schools
<b>11:30 a.m.—1:00 p.m.</b>	<b>SESSION II: Policy and Reform Post-COVID: What Change and Innovation Will Fill the Policy Vacuum?</b> <i>Panelists</i> <b>Claire Abbott</b> , Director, Office of Educator Effectiveness at Massachusetts Department of Elementary and Secondary Education <b>Mohammed Choudhury</b> , Maryland State Superintendent of Schools <b>Eric Hanushek</b> , Stanford University, CALDER <b>Andrew Rotherham</b> , Virginia Board of Education, Co-founder and Partner at Bellwether  <i>Moderator</i>

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**Dan Goldhaber**, AIR/CALDER

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**1:00 p.m.—1:45 p.m.**      **LUNCH**

**1:45 p.m.—3:15 p.m.**      **SESSION III: Improving Students' Long-Run Outcomes**

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*The Math and the Path: Experimental Evidence on Enhanced Advising and Postsecondary Progress.*

Presenter: **Steven Hemelt**, University of North Carolina Chapel Hill, CALDER

Co-Authors: Brennan Mange, UNC Chapel Hill, Samantha Raynor, UNC Greensboro

*Principal effects on skill development and longer term academic, economic, and social outcomes:*

Presenter: **Steven Rivkin**, University of Illinois Chicago, CALDER

Co-Authors: Eric Hanushek, Stanford University

Andrew Morgan, University of Illinois Chicago

Lauren Sartain, University of North Carolina Chapel Hill

Jeffrey Schiman, Georgia Southern University

Ayman Shakeel, University of Illinois Chicago

*New Dimensions of Teacher Quality: Evidence from Massachusetts*

Presenter: **Ben Backes**, AIR/CALDER

Reactor: **Dara Shaw**, Research Director, District of Columbia Education Research Collaborative at Urban Institute

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**3:15 p.m-4:00 p.m**      **SESSION IV: Teacher Equity**

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*Racial Differences in Student Access to High-Quality Teachers*

Presenter: **Helen Ladd**, Duke University, CALDER

Co-Authors: Charles Clotfelter, Duke University

Calen Clifton, Duke University

*How Did it Get This Way? Disentangling the Sources of Teacher Quality Gaps Through Agent-Based Modeling*

Presenter: **Dan Goldhaber**, AIR/CALDER

Co-Authors: Matt Kasman, Brookings Institution

Vanessa Quince, University of Washington

Roddy Theobald, AIR/CALDER

Malcom Wolff, University of Washington

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