

14th ANNUAL CALDER RESEARCH CONFERENCE

American Institutes for Research | Room XXX
1400 Crystal Dr, Arlington, VA 22202

Wednesday, February 22, 2023, 8:30 a.m. — 4:00 p.m.

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Internet Access

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8:30 a.m.—9:00 a.m.	Breakfast
9:00 a.m.—9:30 a.m.	Welcome and Special Announcements Dan Goldhaber , American Institutes for Research (AIR)/CALDER
9:30 a.m.—11:30 a.m.	SESSION I: COVID Impact & Recovery <i>Alternative Approaches to Eliminating Learning Losses</i> Presenter: Eric Hanushek , Stanford University, CALDER <i>Michigan Student Achievement Growth During the COVID-19 Pandemic</i> Presenter: Katharine Strunk , Education Policy Innovation Collaborative (EPIC), Michigan State University, CALDER Co-Authors: Tara Kilbride, EPIC, Michigan State University, Bryant Hopkins, EPIC, Michigan State University, Scott A. Imberman, Michigan State University, Dongming Yu, Michigan State University <i>The Impact of a 2021 Summer School Program on Student Achievement</i> Presenter: Tim Sass , Georgia State University, CALDER Co-Authors: Sarah S. Barry, Georgia State University <i>Results from the Road to Recovery Project</i> Presenter: Elise Dizon-Ross , AIR/CALDER Reactor: Sonya T. Stephens , Chief Performance Officer, Guilford County Schools
11:30 a.m.—1:00 p.m.	SESSION II: Policy and Reform Post-COVID: What Change and Innovation Will Fill the Policy Vacuum? <i>Panelists</i> Claire Abbott , Director, Office of Educator Effectiveness at Massachusetts Department of Elementary and Secondary Education Mohammad Choudhury , Maryland State Superintendent of Schools Eric Hanushek , Stanford University, CALDER Andrew Rotherham , Virginia Board of Education, Co-founder and Partner at Bellwether <i>Moderator</i>

Dan Goldhaber, AIR/CALDER

1:00 p.m.—1:45 p.m. **LUNCH**

1:45 p.m.—3:15 p.m. **SESSION III: Improving Students' Long-Run Outcomes**

The Math and the Path: Experimental Evidence on Enhanced Advising and Postsecondary Progress.

Presenter: **Steven Hemelt**, University of North Carolina Chapel Hill, CALDER

Co-Authors: Brennan Mange, UNC Chapel Hill, Samantha Raynor, UNC Greensboro

Principal effects on skill development and longer term academic, economic, and social outcomes:

Presenter: **Steven Rivkin**, University of Illinois Chicago, CALDER

Co-Authors: Eric Hanushek, Stanford University

Andrew Morgan, University of Illinois Chicago

Lauren Sartain, University of North Carolina Chapel Hill

Jeffrey Schiman, Georgia Southern University

Ayman Shakeel, University of Illinois Chicago

New Dimensions of Teacher Quality: Evidence from Massachusetts

Presenter: **Ben Backes**, AIR/CALDER

Reactor: **Dara Shaw**, Research Director, District of Columbia Education Research Collaborative at Urban Institute

3:15 p.m-4:00 p.m **SESSION IV: Teacher Equity**

Racial Differences in Student Access to High-Quality Teachers

Presenter: **Helen Ladd**, Duke University, CALDER

Co-Authors: Charles Clotfelter, Duke University

Calen Clifton, Duke University

How Did it Get This Way? Disentangling the Sources of Teacher Quality Gaps Through Agent-Based Modeling

Presenter: **Dan Goldhaber**, AIR/CALDER

Co-Authors: Matt Kasman, Brookings Institution

Vanessa Quince, University of Washington

Roddy Theobald, AIR/CALDER

Malcom Wolff, University of Washington
