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EMPLOYMENT AND PROFESSIONAL AFFILIATIONS

Professor of Public Policy, Duke University, 2009-present.
Associate Professor of Public Policy Studies (with tenure), Duke University, 2006-2009
Assistant Professor of Public Policy Studies, Duke University, 1999-2006
Secondary Appointment, Department of Economics, 2000-present.

Research Associate, National Bureau of Economic Research, 2011-present.
Faculty Research Fellow, National Bureau of Economic Research, 2004-2011.

Adjunct Fellow, Manhattan Institute for Policy Research, 2010-present.

External Fellow, Centre for Research and Analysis of Migration, 2010-present.

Visiting Scholar, American Enterprise Institute, April-June 2012
Visiting Fellow, Australian National University, July-August 2009
Visiting Scholar, Federal Reserve Bank of Philadelphia, May 2008
Visiting Scholar, University of Michigan Ford School of Public Policy, November 2007

EDUCATION

Harvard University, Ph.D. in Economics	1999
Thesis topic: "Essays on the Economics of Location Choice."	
Fields: Public Economics, Labor Economics, Urban Economics.	
Cornell University, B.S. with Distinction in Policy Analysis	1994
Fields: Consumer Policy, Urban Policy	

PUBLICATIONS

Book

Vigdor, J.L. *From Immigrants to Americans: The Rise and Fall of Fitting In*. Lanham, MD: Rowman and Littlefield, 2009.

Refereed articles

Vigdor, J.L., H.F. Ladd, and E. Martinez. "Scaling the Digital Divide: Home Computer Technology and Student Achievement." Forthcoming, *Economic Inquiry*.

Clotfelter, C.T., H.F. Ladd, C.G. Muschkin, and J.L. Vigdor. "Success in Community College: Do Institutions Differ?" *Research in Higher Education* v.54 n.7 (2013) pp.805-824.

Clotfelter, C.T., H.F. Ladd, and J.L. Vigdor. "New Destinations, New Trajectories? The Educational Attainment and Persistence of Hispanic Youth in North Carolina." *Child Development* v.83 n.5 (September/October 2012) pp.1608-1622.

Clotfelter, C.T., H.F. Ladd, and J.L. Vigdor "Teacher Mobility, School Segregation, and Pay-Based Policies to Level the Playing Field." *Education Finance and Policy* n.6 v.3 (Summer 2011) pp.399-438.

Arcidiacono, P.S., S. Khan, and J.L. Vigdor "Representation versus Assimilation: How do Preferences in College Admissions Affect Social Interactions?" *Journal of Public Economics* v.95 n.1-2 (February 2011) pp.1-15.

Vigdor, J.L. "Is Urban Decay Bad? Is Urban Revitalization Bad Too?" *Journal of Urban Economics* v.68 n.3 (November 2010) pp.277-289.

Arcidiacono, P.S. and J.L. Vigdor. "Does the River Spill Over? Estimating the Economic Return to Attending a Racially Diverse College." *Economic Inquiry* v.48 n.3 (July 2010) pp. 537-557.

Clotfelter, C.T., H.F. Ladd, and J.L. Vigdor "Teacher Credentials and Student Achievement in High School: A Cross-Subject Analysis with Student Fixed Effects." *Journal of Human Resources* v.45 n.3 (Summer 2010) pp.655-681.

Clotfelter, C.T., H.F. Ladd, and J.L. Vigdor "Are Teacher Absences Worth Worrying About in the U.S.?" *Education Finance and Policy* v.4 n.2 (Spring 2009) pp.115-149.

Clotfelter, C.T., H.F. Ladd and J.L. Vigdor. "The Academic Achievement Gap in Grades 3 through 8." *Review of Economics and Statistics* v.91 n.2 (May 2009) pp.398-419.

MacCoun, R., P.J. Cook, C. Muschkin, and J. Vigdor "Distinguishing Spurious and Real Peer Effects: Evidence from Artificial Societies, Small-Group Experiments, and Real Schoolyards." *Review of Law and Economics*. v.4 (2008) issue 3 article 2.

Matlack, J.L. and J.L. Vigdor. "Income Inequality and Housing Affordability." *Journal of Housing Economics* v.17 n.3 (September 2008) pp.212-224.

Cutler, D.M., E.L. Glaeser, and J.L. Vigdor. "Is the Melting Pot Still Hot? Explaining the Resurgence of Immigrant Segregation." *Review of Economics and Statistics* v.90 n.3 (August 2008) pp.478-497.

Clotfelter, C.T., E. Glennie, H.F. Ladd and J.L. Vigdor. "Would Higher Salaries Keep Teachers in High-Poverty Schools? Evidence From a Policy Intervention in North Carolina." *Journal of Public Economics*. v.92 n.5-6 (June 2008) pp.1352-1370.

Cutler, D.M., E.L. Glaeser and J.L. Vigdor. "When Are Ghettos Bad? Lessons from Immigrant Segregation in the United States." *Journal of Urban Economics* v.63 n.3 (May 2008) pp.759-774.

Clotfelter, C.T., E. Glennie, H.F. Ladd and J.L. Vigdor. "Teacher Bonuses and Teacher Retention in Low Performing Schools: Evidence from the North Carolina \$1,800 Teacher Bonus Program." *Public Finance Review* v.36 n.1 (January 2008) pp.63-87.

Cook, P., R. MacCoun, C. Muschkin and J.L. Vigdor. "The Negative Impacts of Starting Middle School in Sixth Grade." *Journal of Policy Analysis and Management* v. 27 n.1 (Winter 2008) pp.104-121.

Clotfelter, C.T., H.F. Ladd, and J.L. Vigdor. "Teacher Credentials and Student Achievement: Longitudinal Analysis with Student Fixed Effects." *Economics of Education Review* v.26 n.6 (December 2007) pp.673-782.

Vigdor, J.L. "The Katrina Effect: Was There A Bright Side to the Evacuation of Greater New Orleans?" *The B.E. Journal of Economic Analysis and Policy* v.7 (Advances) (2007) Article 64.

Clotfelter, C.T., H.F. Ladd and J.L. Vigdor. "Teacher-Student Matching and the Assessment of Teacher Effectiveness." *Journal of Human Resources* v.41 n.4 (Fall 2006) pp.778-820.

Vigdor, J.L. "Liquidity Constraints and Housing Prices: Theory and Evidence from the VA Mortgage Program." *Journal of Public Economics* v.90 n.8-9 (2006) pp.1579-1600.

Clotfelter, C.T., H.F. Ladd and J.L. Vigdor. "Who Teaches Whom? Race and the Distribution of Novice Teachers." *Economics of Education Review* v.24 n.4 (2005) pp.377-392.

Aldrich, E., P.S. Arcidiacono and J.L. Vigdor. "Do People Value Racial Diversity? Evidence from Nielsen Ratings." *The B.E. Journal of Economic Analysis & Policy* v.5 n.1 (Topics)(2005) article 4.

Vigdor, J.L. "Other People's Taxes: Nonresident Voters and Statewide Limitation of Local Government." *Journal of Law and Economics* v.47 n.2 (October 2004) pp.453-477.

Clotfelter, C.T., H.F. Ladd, J.L. Vigdor and R.A. Aliaga. "Do School Accountability Systems Make It More Difficult for Low Performing Schools to Attract and Retain High Quality Teachers?" *Journal of Policy Analysis and Management* v.23 n.2 (Spring 2004) pp.251-271. Reprinted in *Modern Classics in the Economics of Education* (2006), C.R. Belfield, ed. Cheltenham, UK: Edward Elgar Publishing Ltd.

Vigdor, J.L. "Community Composition and Collective Action: Analyzing Initial Mail Response to the 2000 Census." *Review of Economics and Statistics* v.86 n.1 (February 2004) pp. 303-312.

Vigdor, J.L. "Residential Segregation and Preference Misalignment." *Journal of Urban Economics* v.54 n.3 (November 2003) pp.587-609.

Glendon, S.P. and J.L. Vigdor. "Thy Neighbor's Jobs: Geography and Labor Market Dynamics." *Regional Science and Urban Economics* v.33 n.6 (October 2003) pp.663-693.

Vigdor, J.L. and C.T. Clotfelter. "Retaking the SAT." *Journal of Human Resources*, v.38 n.1 (January 2003) pp.1-33.

Vigdor, J.L. "Interpreting Ethnic Fragmentation Effects." *Economics Letters*, v.75 n.2 (2002) pp. 271-276.

Vigdor, J.L. "Locations, Outcomes, and Selective Migration." *Review of Economics and Statistics*, v.84 n.4 (November 2002) pp. 751-755.

Vigdor, J.L. "The Pursuit of Opportunity: Explaining Selective Black Migration." *Journal of Urban Economics*, v.51 n.3 (May 2002) pp.391-417.

Cutler, D.M., E.L. Glaeser and J.L. Vigdor. "The Rise and Decline of the American Ghetto." *Journal of Political Economy* v.107 n.3 (June 1999) pp.455-506.

Non-refereed scholarly publications

Vigdor, J.L. "Weighing and Measuring the Decline in Residential Segregation." *City & Community* v.12 n.2 (June 2013) pp.169-177.

Vigdor, J.L. "Cultural Integration of Immigrants in the United States." Forthcoming in *Cultural and Economic Integration of Immigrants in Europe*, Y. Algan, ed. Oxford: Oxford University Press.

Vigdor, J.L. "Does Environmental Remediation Benefit the Poor?" in *The Political Economy of Environmental Justice*, H.S. Banzhaf, ed. Stanford University Press, 2012.

Vigdor, J.L. "School Desegregation and the Black-White Test Score Gap." in *Whither Opportunity? Rising Inequality, Schools, and Children's Life Chances*, G.J. Duncan and R.J. Murnane, eds. Russell Sage Foundation/Spencer Foundation, 2011.

Vigdor, J.L. "What Should the World Do About Port-au-Prince? An Economic Assessment" *CEsisfo Forum*, June 2010.

Vigdor, J.L. "Teacher Salary Bonuses in North Carolina." in *Performance Incentives: Their Growing Impact on American K-12 Education*, M.G. Springer, ed. Brookings Institution Press, 2009.

Vigdor, J.L. and J.O. Ludwig "Neighborhoods and Peers in the Production of Schooling." Forthcoming in *The International Encyclopedia of Education, 3rd edition*, B. McGaw, P.L. Peterson, and E. Baker, eds., Elsevier.

Clotfelter, C.T., H.F. Ladd and J.L. Vigdor. "Administrative Decisions and Racial Segregation in North Carolina Public Schools." in *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation*, C.E. Smrekar and E.B. Goldring, eds., Harvard Education Press, 2009.

Vigdor, J.L. "The Perplexing Persistence of Race: Segregation and the Fortunes of African-Americans, 1968-2008." in *Making Cities Work: Prospects and Policies for Urban America*, R.P. Inman, ed., Princeton University Press, 2009.

Vigdor, J.L. "The Economic Aftermath of Hurricane Katrina." *Journal of Economic Perspectives*, v.22 n.4 (Fall 2008) pp.135-154.

Clotfelter, C.T., H.F. Ladd and J.L. Vigdor "School Segregation Under Color-blind Jurisprudence: The Case of North Carolina." *Virginia Journal of Social Policy and the Law* v.16 n.1 (Fall 2008) pp.46-86.

Vigdor, J.L. and J.O. Ludwig "Segregation and the Black-White Test Score Gap." *Steady Gains and Stalled Progress: Inequality and the Black-White Test Score Gap*, K. Magnuson and J. Waldfogel, eds. Russell Sage, 2008.

Vigdor, J.L. "Residential Segregation." in *The New Palgrave Dictionary of Economics*, 2nd ed. S. Durlauf and L. Blume, eds. Palgrave Macmillan Ltd, 2008.

Clotfelter, C.T., H.F. Ladd, J.L. Vigdor and J. Wheeler "High Poverty Schools and the Distribution of Teachers and Principals." *North Carolina Law Review*. v.85 n.5 (June 2007) pp. 1345-1380.

Clotfelter, C.T., H.F. Ladd and J.L. Vigdor "Federal Oversight, Local Control, and the Specter of 'Resegregation' in Southern Schools." *American Law and Economics Review* v.8 n.2 (Summer 2006) pp.347-389.

Vigdor, J.L. and T.S. Nechyba. "Peer Effects in North Carolina Public Schools." in *Schools and the Equal Opportunity Problem*, P.E. Peterson and L. Wößmann, eds. MIT Press, 2007.

Vigdor, J.L. "Peer Effects in Neighborhoods and Housing." in *Deviant Peer Influences in Programs for Youth: Problems and Solutions*, K.A. Dodge, T.J. Dishion, and J.E. Lansford, eds. Guilford Press, 2006.

Clotfelter, C.T., H.F. Ladd and J.L. Vigdor "Classroom-Level Segregation and Resegregation in North Carolina." in *School Resegregation: Must the South Turn Back?*, J.C. Boger and G. Orfield, eds. University of North Carolina Press, 2005.

Cutler, D.M., E.L. Glaeser and J.L. Vigdor. "Ghettos and the Transmission of Ethnic Capital." in *Ethnicity, Social Mobility, and Public Policy: Comparing the US and UK*, G. Loury, T. Modood and S. Teles, eds. Cambridge University Press, 2005.

Clotfelter, C.T., H.F. Ladd and J.L. Vigdor. "Segregation and Resegregation in North Carolina's Public School Classrooms." *North Carolina Law Review* v.81 n.4 (May 2003) pp. 1463-1511.

Glaeser, E.L. and J.L. Vigdor. "Racial Segregation: Promising News." in *Redefining Urban & Suburban America: Evidence from Census 2000, Volume I*, B. Katz and R. Lang, eds., pp.211-234. Brookings Institution Press, 2003.

Vigdor, J.L. "Does Gentrification Harm the Poor?" *Brookings-Wharton Papers on Urban Affairs*, 2002, pp.133-173.

Reviews and comments

Vigdor, J.L. Review of *Risking House and Home: Disasters, Cities, and Public Policy*, John M. Quigley and Larry Rosenthal, eds., Berkeley Public Policy Press, 2008. *Journal of Economic Literature*, v.47 n.4 (December 2009), pp.1156-57.

Vigdor, J.L. Comment on "Government Sponsored Enterprises and Resource Allocation: With Some Implications for Urban Economies" by R. Van Order. *Brookings-Wharton Papers on Urban Affairs*, 2007, pp.197-201.

Vigdor, J.L. Comment on "Sprawl and Jurisdictional Fragmentation" by E.S. Mills. *Brookings-Wharton Papers on Urban Affairs*, 2006, pp.250-54.

Vigdor, J.L. Review of *Growth Management and Affordable Housing: Do They Conflict?*, Anthony Downs, ed., Brookings Institution Press, 2004. *Journal of Regional Science*, v.45 n. 3 (August 2005) pp.631-633.

Vigdor, J.L. Review of *Downtown America: A History of the Place and the People Who Made It*, Alison Isenberg, University of Chicago Press, 2004. *Journal of Economic History*, v.65 n.1 (March 2005) pp.274-75.

Vigdor, J.L. Comment on "The Labor Market Effects of the 1960s Riots" by W.J. Collins and R.A. Margo. *Brookings-Wharton Papers on Urban Affairs*, 2004, pp.35-38.

Policy reports and commentary

Vigdor, J.L. (2013) "Immigration and the Revival of American Cities: From Preserving Manufacturing Jobs to Strengthening the Housing Market." Partnership for a New Economy and Americas Society/Council on Americas white paper.

Vigdor, J.L. (2013) "Measuring Immigrant Assimilation in Post-Recession America." Center for State and Local Leadership Civic Report #76, Manhattan Institute.

Vigdor, J.L. (2013) "Solving America's Math Problem" *Education Next* v.13 n.1, Winter.

Vigdor, J.L. (2012) "Solving America's Mathematics Education Problem." American Enterprise Institute for Public Policy.

Glaeser, E.L. and J.L. Vigdor (2012) "The End of the Segregated Century: Racial Separation in America's Neighborhoods, 1890-2010." Center for State and Local Leadership Civic Report #66, Manhattan Institute.

Ahn, T. and J.L. Vigdor (2011) "Making Teacher Incentives Work: Lessons from North Carolina's Teacher Bonus Program." American Enterprise Institute for Public Policy Research Education Outlook #5.

Vigdor, J.L. (2011) "Comparing Immigrant Assimilation in North America and Europe." Center for State and Local Leadership Civic Report #64, Manhattan Institute.

Vigdor, J.L. (2009) "Measuring Immigrant Assimilation in the United States: Second Edition." Center for Civic Innovation Civic Report #59, Manhattan Institute.

Vigdor, J.L. (2008) "Scrap the Sacrosanct Salary Schedule." *Education Next*, Fall 2008.

Vigdor, J.L. (2008) "Measuring Immigrant Assimilation in the United States." Center for Civic Innovation Civic Report #53, Manhattan Institute.

Vigdor, J.L. (2007) "What Should Government Do About the Subprime Mortgage Market? A Taxpayer's Guide." Report prepared for the National Taxpayers Union.

Clotfelter, C.T., E. Glennie, H.F. Ladd and J.L. Vigdor (2004) "Evaluation of Teacher Recruitment and Retention Initiative." Report to the North Carolina Department of Public Instruction.

Op-eds and other short essays

Ongoing short essays and commentary in the weblog *The Perfect and the Free*.

Vigdor, J.L. "Mexican Immigration Wave Ended Years Ago." *Washington Examiner*, April 18, 2013.

- Vigdor, J.L. "Immigrants Assimilating Quickly." *Orange County Register*, April 9, 2013.
- Vigdor, J.L. "Does Your Job Really Require Algebra?" *Real Clear Markets*, August 8, 2012.
- Vigdor, J.L. "North Carolina: Social Issues Bellwether 2012" *Wall Street Journal*, May 12-13, 2012.
- Vigdor, J.L. "Disparities in Punishment May Help Kids." *Atlanta Journal-Constitution*, March 12, 2012. (Also appeared in the *Raleigh News and Observer*.)
- Ladd, H.F. and J.L. Vigdor. "Take it in Eighth Grade? Some Factors in the Equation." *Raleigh News and Observer*, March 2, 2012.
- Vigdor, J.L. "Why Your Block is More Integrated" *New York Daily News*, February 1, 2012.
- Vigdor, J.L. "Immigration: What the U.S. Does Right." *Los Angeles Times*, June 6 2011. (Also appeared in the *Philadelphia Inquirer*.)
- Vigdor, J.L. "Skip the Study; Here's the Answer." *Raleigh News and Observer*, June 6, 2011.
- Vigdor, J.L. "New York City and the Genius of Immigrant Assimilation." *New York Daily News*, October 14, 2009.
- Vigdor, J.L. "What Should Immigrants Do When They Get Here?" *The Washington Examiner*, October 7, 2009. (Also appeared in the *San Francisco Examiner*.)
- Vigdor, J.L. "In Young Students' Minds Computers Are Toys, Not Tools." *The Australian*, July 27, 2009. (Also appeared in the *Durham Herald-Sun*.)
- Vigdor, J.L. "Choices to Make on Immigration Policy." *Boston Globe*, May 19, 2008.
- Vigdor, J.L. "What It Means to Miss New Orleans: Katrina Evacuees Teach Us Something About Poverty and Place." *VoxEU.org*, July 14, 2007.
- Clotfelter, C.T. and J.L. Vigdor. "Better News about Hispanic Students." *Raleigh News and Observer*, June 5, 2006. (Also appeared in the *Contra Costa Times*.)
- Vigdor, J.L. "Derailing the TTA's Plans: Years of Transit-Unfriendly Planning Limited Rail Line's Drawing Power." *Raleigh News and Observer*, February 21, 2006.
- Glennie, E. and J.L. Vigdor. "Learning about Incentives: Will the State Short-Circuit its Own Effort to Improve Needy Schools?" *Raleigh News and Observer*, June 28 2004.
- Vigdor, J.L. "Quarterback Draw: Media executives want black quarterbacks to succeed because of ratings, not 'social concern.'" *The American Prospect Online*, October 7, 2003.

Vigdor, J.L. "College Try: Why universities should stop encouraging applicants to take the SATs over and over again." *The American Prospect Online*, January 24, 2003.

Clotfelter, C.T., H.F. Ladd and J.L. Vigdor. "Divided on the inside, too." *Raleigh News and Observer*, September 1, 2002.

WORKING PAPERS

J.L. Vigdor. *The Dream and the Rust: Assessing the Impact of the Civil Rights Movement in the Context of Industrial Decline*. Book Manuscript in progress, 2013.

Ahn, T.S.Y. and J.L. Vigdor. "When Incentives Matter Too Much: Explaining Significant Responses to Irrelevant Information." Manuscript, 2013.

Ahn, T.S.Y. and J.L. Vigdor "The Impact of No Child Left Behind's Accountability Sanctions on School Performance: Regression Discontinuity Evidence from North Carolina." Manuscript, 2013.

Clotfelter, C.T., H.F. Ladd, C.G. Muschkin, and J.L. Vigdor "Developmental Education in North Carolina Community Colleges." Manuscript, 2012.

Clotfelter, C.T., H.F. Ladd, and J.L. Vigdor "Algebra for 8th Graders: Evidence on its Effects from 10 North Carolina Districts." National Bureau of Economic Research Working Paper #18649, December 2012.

Clotfelter, C.T., H.F. Ladd, and J.L. Vigdor. "The Aftermath of Accelerating Algebra: Evidence from a District Policy Initiative." National Bureau of Economic Research Working Paper #18161, June 2012. Revise and Resubmit, *Journal of Human Resources*.

Vigdor, J.L. "Do Language Requirements Deter Naturalization? Do They Promote Language Acquisition?" Manuscript, 2010.

Vigdor, J.L. and T.S. Nechyba "Causal Inference when Assignment May Have Been Random: Peer Effects in North Carolina Elementary Schools." Manuscript, 2008.

Vigdor, J.L. "Keeping Adolescents on the Straight and Narrow Path: Integrating Disciplinary Perspectives." Manuscript, 2008.

Clotfelter, C.T., H.F. Ladd and J.L. Vigdor. "How and Why do Teacher Credentials Matter for Student Achievement?" National Bureau of Economic Research Working Paper #12828, January 2007.

Vigdor, J.L. "Fifty Million Voters Can't Be Wrong: Economic Self-Interest and Redistributive Politics." National Bureau of Economic Research Working Paper #12371, July 2006.

Vigdor, J.L. "The New Promised Land: Black-White Convergence in the American South, 1960-2000." National Bureau of Economic Research Working Paper #12143, March 2006.

Jacob, B. and J.L. Vigdor. "Bad Seeds." Manuscript, 2005.

Jacob, B., D. Lillard and J. Vigdor. "Is There A College Drinking Problem?" Manuscript, 2005.

Clotfelter, C.T., H.F. Ladd and J.L. Vigdor. "Teacher Quality and Minority Achievement Gaps." Sanford Institute Working Paper SAN04-04, October 2004.

Vigdor, J.L. "Is Easy Credit Good for Low-Income Households? Theory and Evidence from the Housing Market." Manuscript, 2002.

GRANTS, AWARDS AND FELLOWSHIPS

- U.S. Department of Education, Institute for Education Sciences grant, Center for Analysis of Longitudinal Data in Education Research (CALDER), renewal. Investigator, 2012-2017.
- Smith Richardson Foundation, "Exploring the linkages between post-secondary school and labor market success." Investigator, 2011-2014.
- Bill and Melinda Gates Foundation, CALDER postsecondary initiative. Investigator, 2011-2014.
- U.S. Department of Education, Institute for Education Sciences grant, "The Impact of School Accountability Sanctions on Student Outcomes: Evidence from North Carolina." Principal Investigator/Project Director. 2009-2014.
- American Enterprise Institute grant, "Accountability Sanctions in North Carolina." Principal Investigator. 2009.
- Spencer Foundation grant, "Does School Accountability Help Disadvantaged Children? Evidence from North Carolina." Principal Investigator. 2008-09.
- U.S. Department of Education grant, Center for Analysis of Longitudinal Data in Education Research (CALDER). Investigator, 2006-2010
- Spencer Foundation grant, "Teacher Quality and Public Policy." Co-Principal Investigator. 2005-2007.
- William T. Grant Foundation Scholar, 2004-09.
- National Science Foundation grant, "An Empirical Investigation of Peer Effects in Schools and of Household Responses to School Policy Changes." Co-Principal Investigator. 2004-06.
- National Institute on Drug Abuse Transdisciplinary Prevention Research Center (P20) grant. Investigator, Executive Committee member. 2003-08.
- University of Kentucky Center for Poverty Research grant, "The New Promised Land: Black-White Convergence in the American South, 1940-2000." Principal Investigator. 2003-04.
- Smith Richardson Foundation grant, "Does the River Spill Over? Race and Peer Effects in College and Beyond." Co-Principal Investigator. 2002-2004.

- Russell Sage Foundation grant, “The Residential Segregation of Immigrant Groups in the United States, 1910-2000.” Principal Investigator. 2002-2004.
- Spencer Foundation grant, “Teacher Quality and Student Achievement.” Co-Principal Investigator. 2001-2004.
- Spencer Foundation grant, “Disentangling Parents, Communities, Schools and Peers.” Co-Principal Investigator. 2001-2003.

- Nominee, Duke Alumni Distinguished Undergraduate Teaching Award, 2000-2001.
- Vernon prize for best article in the *Journal of Policy Analysis and Management*, 2004.
- Vernon prize for best article in the *Journal of Policy Analysis and Management*, 2008.
- IPUMS Research Award (for *From Immigrants To Americans*), 2010.
- Viz of the Day (for visualization of immigration’s impact on the housing market), Tableau Software, June 21, 2013

- Earle A. Chiles Foundation fellow, 1998-99.
- John M. Olin Foundation fellow, 1997-98.
- National Science Foundation Graduate Research Fellow, 1994-97.
- Merrill Presidential Scholar, Cornell University, 1994.
- Biographical listing, *Who’s Who in America*, 58th Edition, 2004 and subsequent editions.
- Biographical listing, *Who’s Who of Emerging Leaders*, 1st edition, 2007.

SELECTED MEDIA COVERAGE OF RESEARCH

USA Today, Wall Street Journal, New York Times, Chicago Tribune, Washington Post, New York Daily News, Houston Chronicle, Detroit News, Newsday, Milwaukee Journal-Sentinel, San Diego Union-Tribune, Kansas City Star, Miami Herald, Orange County Register, Sydney Morning Herald, The Age (Melbourne), Raleigh News & Observer, U.S. News & World Report, The Economist, Scientific American, Chronicle of Higher Education, Christian Science Monitor, WNYC-AM, WDET-FM, ABCNews.com, National Review Online, New York Observer.

SEMINAR AND CONFERENCE PRESENTATIONS (since fall 2008)

Georgetown Public Policy Institute, September 2008
 University of Toronto Economics Department, September 2008
 “Markets for Land and Pollution: Implications for Environmental Justice,” PERC Lone Mountain Forum, October 2008
 “Preventing Adolescent Substance Use Initiation: Bringing Science Down to Earth” (organizer), Duke University, October 2008.
 University of North Carolina social epidemiology research program, October 2008
 Northwestern University, School of Education and Social Policy, December 2008
 Georgetown Public Policy Institute, December 2008
 Harvard University Program on Education Policy and Governance, December 2008
 American Economic Association Annual Meeting, January 2009
 University of Chicago, Center for Human Potential and Public Policy, January 2009
 Syracuse University, Maxwell School, February 2009
 Australian National University, July 2009

Australia Department of Immigration and Citizenship, July 2009
 University of South Australia/University of Adelaide, July 2009
 Deakin University, Melbourne, August 2009
 Brookings Institution/Russell Sage Foundation, November 2009
 Cultural Integration in Europe, CPRE, Paris, December 2009
 APPAM International Conference on Migration, Maastricht, February 2010
 Association for Education Finance and Policy Annual Meeting, March 2011
 Migration: Economic Change, Social Challenge, University College London, April 2011
 Institute for Research on Poverty Summer Research Workshop, June 2011
 APPAM Annual Meeting, November 2011
 Southern Economic Association Annual Meeting, November 2011
 CALDER Research Conference, January 2012
 Federal Reserve Bank of New York, February 2012
 University of Illinois-Chicago IGPA, March 2012
 Association for Education Finance and Policy Annual Meeting, March 2012
 Living Together in Diversity, Central European University, Budapest, May 2012
 Tableau Software, Seattle, July 2012
 APPAM International Conference on Educational Accountability, Rome, October 2012
 Harvard University Program on Education Policy and Governance, October 2012
 APPAM Annual Meeting, November 2012
 American Economic Association Annual Meeting, January 2013
 University of Virginia Curry School/Batten School, February 2013
 CALDER Research Conference, February 2013
 Michigan State University School of Education, April 2013
 International Workshop on Applied Economics of Education, Calabria, June 2013
 Spanish Ministry of Education, Santander, June 2013
 Keizai Koho Center, Tokyo, July 2013
 Federal Reserve Bank of Atlanta, September 2013
 Harvard University Multidisciplinary Program in Inequality & Social Policy, November 2013
 University of Virginia Batten School, November 2013 (scheduled)
 University of Colorado Economics Department, November 2013 (scheduled)
 American Economic Association Annual Meeting, January 2014 (scheduled)
 New York University Law School/Wagner School, April 2014 (scheduled)
 University of Pennsylvania Social Science and Policy Forum, May 2014 (scheduled)
 Texas Tech Free Market Institute, May 2014 (scheduled)

TEACHING

Empirical Public Economics (Economics Ph.D.)	Spring 2002, Fall 2003, Spring 2005
Urban Policy seminar (Undergraduate/MPP)	Spring 2001, Spring 2004, Fall 2005, Fall 2006, Fall 2008
Economic Analysis for Public Policy (Undergraduate)	Spring 2000, Fall 2000, Spring 2001
Microeconomics: Policy Applications (MPP)	Spring 2000, Spring 2002

Statistics and Data Analysis (MPP)	Fall 2003, Fall 2004, Fall 2005, Fall 2006
Causal Inference in Policy Evaluation (Ugrad/MPP/PhD)	Fall 2008, Fall 2009
Dissertation Proposal Workshop (Public Policy PhD)	Fall/Spring 2009/10 Fall/Spring 2010/11 Fall/Spring 2011/12 Fall/Spring 2012/13

DISSERTATIONS SUPERVISED

Candidates in economics (with year and initial placement):

Bethany Peters, 2002, Economics Dept., Rhodes College
 Thomas Anderson, 2002, Bureau of Economic Analysis, Dept. of Commerce
 Thomas Ahn, 2003, Economics Dept., University of Kentucky
 Shauna Saunders, 2005, degree awarded posthumously
 Cathleen McHugh, 2005, CNA Corporation
 Jingshu Wang, 2005, Pharmaceutical Health Services Research, Univ. of Maryland
 Daniel Hungerman (Chair), 2005, Economics Dept., Univ. of Notre Dame
 Renzo Massari, 2006, The Corporate Executive Board
 Jane Cooley, 2006, Economics Dept., Univ. of Wisconsin-Madison
 Natalie Goodpaster, 2006, CRA International
 Omari Swinton, 2007, Economics Dept., Howard University
 Joshua Kinsler, 2007, Economics Dept., Univ. of Rochester
 Patrick Dudley (Chair), 2008, Government Accountability Office
 Alvin Murphy, 2008, Olin School of Business, Washington University (St. Louis)
 Erika Martinez, 2011, University of South Florida
 Weiwei Hu, expected 2014
 Eduardo Jardim, expected 2015

Candidate in sociology:

Audrey Beck, 2007, Center for Research on Child Wellbeing, Princeton Univ.

Candidates in public policy (with disciplinary concentration, year, and initial placement):

Erin Kim, sociology, 2012, Lee Kuan Yew School of Public Policy, Nat'l. Univ. of Singapore
 Sara Pilzer, sociology, 2013, Friday Institute for Educational Innovation
 Dania Francis, economics, 2013, Economics Dept., Univ. of Massachusetts-Amherst
 John Holbein, political science, expected 2016

Primary advisor for 23 completed MPP theses and 9 completed senior honors theses.

DEPARTMENTAL AND UNIVERSITY SERVICE

Co-organizer, Duke/UNC Public Economics Workshop	1999-2006
Faculty Computer Liaison, Department of Public Policy Studies	2000-2005
MPP admissions committee	2000-2002, 2004-2006
Public Policy Ph.D. admissions committee	2007, 2009

Arts and Sciences Council	2001-2003
Arts and Sciences Computing Committee	2003-2005
	Chair, AY 2004/05
Public Policy Parking Appeals Committee	2005-
Director of Graduate Studies, Ph.D. program in Public Policy	2009-2013
Provost's Advisory Cmte. on Appointment, Promotion, and Tenure	2010-2013
	Chair, AY 2012/13
Advisory Board, Social Science Research Institute	2010-
Steering Cmte, Univ. Program in Environmental Policy	2010-
Child and Family Policy Faculty Search Committee	2011-12
Sanford School Dean Search Committee	2011-12
Advisory Board, Program for Advanced Research in the Social Sciences	2011-
Steering Committee, Social Science Research Institute	2011-12

OTHER PROFESSIONAL ACTIVITY

Associate Editor, *Economic Inquiry*, 2008-present.

Co-Editor, *Berkeley Electronic Journals in Economic Analysis and Policy*, 2008-2012.

Member of American Economic Association, Association for Public Policy Analysis and Management, Population Association of America.

Manuscript reviews for Addison Wesley Higher Education, Harvard University Press, Princeton University Press, University of Chicago Press, Worth Publishers.

Referee for the National Science Foundation, Social Sciences and Humanities Research Council of Canada, Israel Science Foundation, Austrian Science Fund, Smith Richardson Foundation, Spencer Foundation, University of Kentucky Center for Poverty Research, William T. Grant Foundation, Institute for Education Sciences, *American Economic Journal: Economic Policy*, *American Economic Review*, *American Educational Research Journal*, *American Political Science Review*, *American Sociological Review*, *B.E. Journals in Economic Analysis and Policy*, *B.E. Journals in Macroeconomics*, *Contemporary Economic Policy*, *Demography*, *Developmental Psychology*, *Econometrica*, *Economic Inquiry*, *The Economic Journal*, *Economics of Education Review*, *Education Economics*, *Education Finance and Policy*, *Education Next*, *Educational Evaluation and Policy Analysis*, *Environment and Planning A*, *Ethnicities*, *European Economic Review*, *Industrial and Labor Relations Review*, *International Economic Review*, *Journal of Cultural Economics*, *Journal of Econometrics*, *Journal of Economic History*, *Journal of Housing Economics*, *Journal of Human Capital*, *Journal of Human Resources*, *Journal of Labor Economics*, *Journal of Policy Analysis and Management*, *Journal of Political Economy*, *Journal of Population Economics*, *Journal of Public Economics*, *Journal of Regional Science*, *Journal of Urban Economics*, *National Tax Journal*, *Quarterly Journal of Economics*, *Regional Science and Urban Economics*, *Review of Economics and Statistics*, *Scandinavian Journal of Economics*, *Science*, *Social Science Quarterly*, *Social Service Review*, *Sociological Perspectives*, *Southern Economic Journal*, *Urban Affairs Review*, *Teachers' College Record*, *Urban Geography*.

Conference session proposal reviewer, Society for Research in Child Development.

Technical Working Group, “Moving High Performing Teachers to Low Performing Schools,” Mathematica Policy Research, 2007-

Selection committee, Spencer Foundation Lecture in Education Policy and Management, APPAM, 2007.

Session Organizer, Population Association of America, 2009.

Outstanding reviewer award, *Educational Evaluation and Policy Analysis*, 2008, 2009.

Institute for Education Sciences Centers Peer Review Panel, 2009.

National Science Foundation Economics Program Review Panel, Spring 2009.

Institute for Education Sciences Education Systems and Broad Reform Panel, 2010.

Program Committee, APPAM International Conference on Migration, 2010.

Technical Working Group, “Teacher Incentive Fund,” Mathematica Policy Research, 2010-

Technical Working Group, “Teacher Quality Distribution Study,” Mathematica Policy Research, 2010-

Governing Board, Regional Educational Laboratory-Southeast, 2012-2013

Program Committee, APPAM Fall Research Conference, 2012