The Road to COVID Recovery: District Strategies for Student Advancement

District Interview Report

District name:
Interview date:

Respondent name:
Respondent job title:
Respondent contact email:

Summary

COVID recovery initiatives:

This study is focusing on K-8 academic COVID recovery initiatives that provide additional instructional time to students and are: (1) seen by districts as important for helping students to academically recover from COVID-related gaps in learning and (2) new or expanded initiatives since 2019 (i.e. different than ‘business as usual’). These programs may or may not also be funded wholly or in-part by ESSER funding.

Background:

Initiative 1:
- Eligibility
  - Grades:
  - School-level inclusion criteria:
  - Student-level inclusion criteria:
  - Can students opt-in to or opt-out of participating?
  - Is enrollment capped?
  - Barriers to identifying and enrolling students:
- Program content
  - Subjects:
  - [If not a tutoring program] is tutoring a part of the program?
  - SEL or enrichment component?
- Providers
  - Providers:
  - Are providers credentialed teachers?
  - Other qualifications/training/support:
  - Faculty/staff to student ratio:
  - Provider consistent for the school year?
  - Barriers for staffing:
- Delivery
  - In-person, remotely/online, or both (hybrid)?
  - During school hours, outside of school, or on demand?
  - Location:
- Dosage/frequency
  - Total days per year:
  - Days per week:
- Academic time per day:
- Tutoring time per day:
- Barriers to delivering the intended “dose” of the program:

- Implementation successes and challenges
  - Successes:
  - Challenges:
  - Lessons learned:

- Tracking student attendance:
  - Current plan:

Initiative X:
- Eligibility
  - Grades:
  - School-level inclusion criteria:
  - Student-level inclusion criteria:
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  - Is enrollment capped?
  - Barriers to identifying and enrolling students:

- Program content
  - Subjects:
  - [If not a tutoring program] is tutoring a part of the program?
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  - Successes:
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- Tracking student attendance:
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