13TH ANNUAL CALDER RESEARCH CONFERENCE

American Institutes for Research | Conference Room 200 A/B/C
1000 Thomas Jefferson Street NW, Washington, DC 20007

Wednesday, February 12, 2020, 8:00 a.m. – 4:00 p.m.

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<table>
<thead>
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<th>Time</th>
<th>Event</th>
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<tr>
<td>8:00 a.m. – 8:45 a.m.</td>
<td>Continental Breakfast</td>
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<td>8:45 a.m. – 9:00 a.m.</td>
<td>Brief Welcome [&amp; some Info on what we couldn’t fit on the agenda]</td>
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<td>9:00 a.m. – 10:00 a.m.</td>
<td>SESSION I: School Districts and Academic Mobility</td>
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<td>“Where are Initially Low-performing Students the Most Likely to Succeed?</td>
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<td>A Multi-state Analysis of Academic Mobility”</td>
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<td>Presenter: Cory Koedel, University of Missouri/CALDER</td>
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<td></td>
<td>Co-Authors: Wes Austin, Georgia State University; David Figlio, Northwestern University/CALDER; Dan Goldhaber, AIR/CALDER; Eric Hanushek, Stanford University, University of Texas at Dallas/CALDER; Tara Killbride, Michigan State University; Jaeseok Sean Lee, University of Missouri; Jin Luo, University of Texas at Dallas; Umut Özek, AIR/CALDER; Eric Parsons, University of Missouri; Steve Rivkin, University of Illinois at Chicago/CALDER; Tim Sass, Georgia State University/CALDER; Katharine Strunk, Michigan State University/CALDER</td>
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<td>10:00 a.m. – 11:15 a.m.</td>
<td>SESSION II: Values, Choice, Segregation and Student Outcomes</td>
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<td>“Parental Preferences for Charter Schools in North Carolina: Implications for Racial Segregation and Isolation”</td>
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<td>Presenter: Helen Ladd, Duke University/CALDER</td>
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<td>Co-Author: Mavzuna Turaeva, Duke University</td>
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<td>“Effects of Scaling Up Private School Choice Programs on Public School Students”</td>
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<td>Presenter: Cassie Hart, University of California Davis</td>
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<td>Co-Authors: David Figlio, Northwestern University/CALDER; Krzysztof Karbownik, Emory University/CALDER</td>
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“School Segregation at the Classroom Level in a Southern ‘New Destination’ State.”
Presenter: Charles Clotfelter, Duke University/CALDER
Co-Authors: Helen Ladd, Duke University/CALDER; Mavzuna Turaeva, Duke University

Reactor: Brian Reeder, Assistant Superintendent for the Office of Research and Data Analysis at the Oregon Department of Education

11:15 a.m. – 12:15 p.m.  SESSION III: Education Potpourri

“Testing, Teacher Turnover and the Distribution of Teachers Across Grades and Schools”
Presenter: Tim Sass, Georgia State University/CALDER
Co-Authors: Dillon Fuchsman, University of Arkansas; Gema Zamarro, University of Arkansas

“The Doctor Will See You Now: Telemedicine and Student Outcomes”
Presenters: Steven Hemelt, University of North Carolina at Chapel Hill/CALDER; and Sarah Komisarow, Duke University

Reactor: Cara Jackson, Associate Partner with Bellwether Education Partners

12:15 p.m. – 1:00 p.m.  Lunch Break

1:00 p.m. – 2:00 p.m.  SESSION IV: Special Education

“Teacher Quality Gaps by Disability and Socioeconomic Status: Evidence from Los Angeles”
Presenter: Ijun Lai, Michigan State University
Co-Authors: Katharine Strunk, Michigan State University/CALDER; Scott Imberman, Michigan State University; Jesse Wood, Michigan State University; Nate Jones, Boston University

“The Special Education Teacher Pipeline: Teacher Preparation, Workforce Entry, and Retention”
Presenter: Roddy Theobald, AIR/CALDER
Co-Authors: Dan Goldhaber, AIR/CALDER; Kristian Holden, AIR/CALDER; Natsumi Naito, University of Washington Seattle; Marcy Stein, University of Washington Tacoma.

Reactor: Kaylan Connally, Program Manager for Student Expectations at the Council of Chief State School Officers (CCSSO)

2:00 p.m. – 3:00 p.m.  SESSION V: Long Run Impacts of Principals and Schools

“Elementary and Middle School Principal Effects on Future Academic, Behavioral and Labor-Market Outcomes”
Presenter: Steve Rivkin, University of Illinois at Chicago/CALDER
Co-Authors: Eric Hanushek, Stanford University, University of Texas at Dallas/CALDER; Andrew Morgan, University of Illinois at Chicago; Lauren Sartain, University of North Carolina – Chapel Hill; Jeffrey Schiman, Georgia Southern University
“Can High Schools Influence Socio-Emotional Skills, and Does it Matter in the Long Run?”
Presenter: Kirabo Jackson, Northwestern University/CALDER
Co-Authors: Shanette C. Porter, Mindset Scholars Network; John Q. Easton, University of Chicago Consortium on School Research; Alyssa Blanchard, University of Chicago Consortium on School Research; Sebastián Kiguel, Northwestern University

Reactor: Dara Shaw, Executive Director for Research at the Maryland State Department of Education

3:00 p.m. – 4:00 p.m. SESSION VI: Teacher Policy A Decade After RttT: What Have We Learned, Where Do We Go?

Eric Hanushek, Stanford University, University of Texas at Dallas/CALDER;
Kirabo Jackson, Northwestern University/CALDER;
Helen Ladd, Duke University/CALDER;
Meagan Comb, Massachusetts Department of Elementary and Secondary Education

Moderator: Dan Goldhaber, American Institutes for Research (AIR)/CALDER