Robert Bifulco, Jr.
(July 2013)

EDUCATION

Ph.D., Syracuse University, Public Administration, 2001
Fields: Public Finance, Budgeting and Financial Management; Social Policy

M.P.A., Syracuse University, 1994
Field: Social Policy

M.A., Rice University, Philosophy, 1993
Thesis Topic: Political liberalism and the neutrality thesis

B.A., Bucknell University, *Cum Laude*, 1989
Major: Philosophy Member *Phi Beta Kappa*

CURRENT POSITION

Associate Professor, Department of Public Administration and International Affairs, Maxwell School of Citizenship and Public Affairs, Syracuse University

POSITIONS HELD

2008 -	Associate Professor, Department of Public Administration, Syracuse University
2007-2008	Associate Professor, Department of Public Policy, University of Connecticut
2004-2007	Assistant Professor, Department of Public Policy, University of Connecticut
2001-2004	Assistant Professor, Department of Political Science, University of Connecticut
2001-2002	Research Scholar, Center for Child and Family Policy, Duke University
1997-2001	Research Associate, Center for Policy Research, Syracuse University
1996-1997	Budget Analyst, Erie County Division of Budget and Finance, Buffalo, NY
1994-1995	Education Program Analyst, New York State Education Department, New York, NY

AREAS OF INTEREST

Education finance & policy
Program evaluation
School segregation

PEER-REVIEWED JOURNAL ARTICLES

"The Fiscal Impacts of Charter Schools: Lessons from New York" (with R. Reback). *Education Finance and Policy*, forthcoming.

"Intergroup Relations in Integrated Schools: A Glimpse Inside Interdistrict Magnet Schools." (with C. Buerger & C. Cobb). *Education Policy Analysis Archives*, September 2012, http://epaa.asu.edu/ojs/article/view/1033.

"Debt and Deception: How States Avoid Making Hard Fiscal Decisions." (with W. Duncombe, B. Bunch, M. Robins & W. Simonsen). *Public Administration Review*, September/October 2012, pp. 659-667.

"Can Nonexperimental Estimates Replicate Estimates Based on Random Assignment in Evaluations of School Choice? A Within-Study Comparison." *Journal of Policy Analysis and Management*, Summer 2012, pp. 729-751.

"The Effect of Classmate Characteristics on Post-Secondary Outcomes: Evidence from the Add Health." (with J. Fletcher & S. Ross). *American Economic Journal-Economic Policy*, February 2011, pp. 25-53.

"Budget Deficits in the States: New York." (with W. Duncombe). *Public Budgeting & Finance*, Spring 2010, pp. 58-79.

"The Influence of Performance-Based Accountability on the Distribution of Teacher Salary Increases." *Education Finance & Policy*, Spring 2010, pp. 177-199.

"Can Interdistrict Choice Boost Achievement: Evidence from Connecticut's Interdistrict Magnets" (with C. Cobb & C. Bell). *Educational Evaluation and Policy Analysis*, December 2009, pp. 323-345.

"The Effects of Public School Choice on Those Left Behind" (with H. Ladd & S. Ross). *Peabody Journal of Education*, Spring 2009, pp. 130-149.

"Public School Choice and Integration" (with H. Ladd & S. Ross). *Social Science Research*, March 2009, pp. 71-85.

"School Choice, Racial Segregation and Test-Score Gaps: Evidence from North Carolina's Charter School Program." (with H. Ladd). *Journal of Policy Analysis and Management*, Winter 2007, pp. 31-56.

"Institutional Change and the Coproduction of Public Services: The Effect of Charter Schools on Parental Involvement" (with H. Ladd). *Journal of Public Administration Research and Theory*, October 2006, pp. 553-572.

"The Impacts of Charter Schools on Student Achievement: Evidence from North Carolina" (with H. Ladd). *Education Finance and Policy*, Winter 2006, pp. 50-90. .

"District Level Black-White Funding Disparities in the United States: 1987-2002" *Journal of Education Finance*, Fall 2005, pp. 172-197.

"The Truth About Charter Schools: Results from the Tar Heel State" (with H. Ladd). *Education Next*, Fall 2005, pp. 60-66.

"Do Whole-School Reforms Boost Student Performance: Evidence from New York City" (with W. Duncombe and J. Yinger). *Journal of Policy Analysis and Management*, Winter 2005, pp. 47-72.

"Response to Comment on Estimating School Efficiency" (with S. Bretschneider). *Economics of Education Review*, December 2003, pp. 635-638.

"Addressing Selection Bias in Quasi-Experimental Evaluations of Whole-School Reform: A Comparison of Methods." *Evaluation Review*, October 2002, pp. 545-572.

"Measuring School Efficiency: An Evaluation of Methods Using Simulated Data" (with S. Bretschneider). *Economics of Education Review*, December 2001, pp. 417-429.

"Identifying Low-Performance Schools" (with S. Ammar, W. Duncombe, and R. Wright). *Studies in Educational Evaluation*, September 2000, pp. 259-287.

BOOK CHAPTERS

"Charter School Location: Evidence and Policy Implications." In *Education, Land and Location*, edited by G.K. Ingram and D.A. Kenyon (Lincoln Institute of Land Policy, forthcoming).

"Legally Viable Desegregation Policies: The Case of Connecticut." (with C. Cobb and C. Bell). In *Integrating Schools in a Changing Society: New Policies and Legal Options of a Multiracial Generation*, edited by Erica Frankenberg and Elizabeth Debray (The University of North Carolina Press, 2011), pp. 131-150.

"Charter Schools." (with K. Bulkley). In *Handbook of Research in Education Finance and Policy*, edited by H. Ladd and E. Fiske (Lawrence Erlbaum Associates, 2008).

"Charter Schools in North Carolina." (with H. Ladd). In *Charter Schools: What Fosters Growth and Outcomes*, edited by M. Berends, M. Springer, and H. Walberg (Lawrence Erlbaum Associates, 2007), pp. 195-220.

"Can Whole-School Reform Improve the Productivity of Urban Schools: The Evidence on Three Models." In *Fiscal Policy in Urban Schools*, edited by C. Roelke and J. King Rice (Information Age Publishing, 2002), pp. 11-36.

"Evaluating School Performance: Are We Ready for Prime Time" (with William Duncombe). In *Developments in School Finance, 1999-2000*, edited W. Fowler, Jr. (National Center for Educational Statistics, 2002), pp. 9-28.

OTHER PUBLICATONS

"The Challenge of Developing Enrollment Targets: Thoughts and Recommendations for Charter School Authorizers." New York: New York City Charter School Center. Retrieve from http://www.nyccharterschools.org/storage/documents/Bifulco_report_and_memo_final.pdf, July 2010.

Review of *Review of "Connecticut's Charter School Law & Race to the Top!"* Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. Retrieve from http://epicpolicy.org/thinktank/review-Connecticut-Charter, March 2010.

Review of *Spin Cycle: How Research is Used in Policy Debates: The Case of Charter Schools* by Jeffrey R. Henig. *Journal of Economic Literature*, June 2009.

Review of "The Impact of Milwaukee Charter Schools on Student Achievement." Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. http://epicpolicy.org/thinktank/review-impact-Milwaukee-charter, May 2009.

Review of *The Political Economy of Education: Implications for Growth and Inequality* by Mark Gradstein, Moshe Justman, and Volker Meier. *Economics of Education Review*, April 2007, pp. 263-264.

"Charter Schools are Hurting Student Achievement" *Raleigh News and Observer*, August, 2004 (with H. Ladd).

CURRENT WORKING PAPERS

"The Effects of School Desegregation on Teenage Fertility." (with L. Lopoo and S. Oh).

"Do Classmate Effects Fade Out?" (with J. Fletcher, S. Oh, and S. Ross)

"The Influence of Finance and Accountability Policies on Charter School Locations" (with C. Buerger). http://ncspe.org/publications_files/OP209.pdf Revise and resubmit at *Education Finance and Policy*.

REPORTS

Effect of New York Charter Schools on School District Finances (with Randall Reback). Submitted to New York State Education Department and the Education Finance Research Consortium at SUNY Albany, December 2011.

A Tale of Two Cities: Charter School Resource Allocation and Facility Financing in Albany and Buffalo (with Cynthia Searcy). Submitted to New York State Education Department and the Education Finance Research Consortium at SUNY Albany, November 2011.

Evaluating Connecticut's Education Cost Sharing Program, School Funding and Educational Resources (with Bruce Baker). Submitted to Connecticut Coalition for Justice in Education Funding and the Yale Law School Education Adequacy Clinic, July 2011.

The Say Yes to Education Community Indicators Project (with Ross Rubenstein, Selena Tan, and Mandy Wampler). Submitted to the Say Yes Foundation, June 2011.

The Influence of Accountability and Finance Policies on Charter School Locations and Enrollments (with Christian Buerger). Submitted to New York State Education Department and the Education Finance Research Consortium at SUNY Albany, May 2011.

Examining the Say Yes to Education Program's Initial Impact on the Syracuse Residential Housing Market (with Ross Rubenstein). Submitted to the Say Yes Foundation, April 2011.
The Say Yes to Education Program in Syracuse's Effects on Public School Enrollments: Report on Initial Trends (with Ross Rubenstein). Submitted to the Say Yes Foundation, March 2011.

Evaluation of Connecticut's Open Choice Program (with C. Cobb and C. Bell). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Office of School Choice, June 2009.

Achievement Analysis of Connecticut's Project Choice Early Beginnings (with C. Bell and C. Cobb). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Office of School Choice, January 2009.

Evaluation of Connecticut's Interdistrict Magnet Schools (with C. Cobb and C. Bell). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Office of School Choice, January 2009.

Connecticut Interdistrict Magnet and State Charter School Update (with C. Cobb and C. Esposito). Submitted to Connecticut State Education Department, Division of Teaching and Learning, Bureau of Educational Equity, December 2006.

Linking Education Funding to Student Achievement Standards. Submitted to Governor M. Jodi Rell's Commission on Education Finance, May 2006

The Promise of Charter Schools: Innovation, Organization and Performance (with H. Ladd). Final Report submitted to Smith Richardson Foundation, May 2005.

Do Whole-School Reform Programs Boost Student Performance? The Case of New York City (with C. Bourdeaux, W. Duncombe, and J. Yinger). Final Report submitted to the Smith Richardson Foundation, July 2002.

The Impact of the New York State Class Size Reduction Initiative on Teacher Resources. Submitted to the New York State Education Department, May 2001.

FUNDED RESEARCH

"Third-Party Evaluation of Say Yes in Buffalo." Principal Investigator (with Ross Rubenstein). The Say Yes to Education Foundation, 2013-2016. ($503,869).

"Say Yes to Education: Family Choices and Economic Development in Syracuse: An Initial Monitoring Report." Principal Investigator (with Ross Rubenstein). The Say Yes to Education Foundation, 2010-2011. ($50,383).

"New York State's Charter School Program: Regulations, Funding and Fiscal Impacts (with Cynthia Searcy and Randall Reback). Principal Investigator. The Research Foundation of SUNY, on behalf for the Education Research Finance Consortium (EFRC) at the University of Albany, 2010-2011. ($107,896).

"Evaluation of Bureau of Educational Equity Programs." Co-Principal Investigator (with Casey Cobb and Courtney Bell). Connecticut State Department of Education. 2006-2008. ($299,513).

"The Promise of Charter Schools: Innovation, Organization and Performance." Co-Principal Investigator (with Helen F. Ladd). Smith Richardson Foundation. 2002-2004. ($222,809).

"Do Whole-School Reform Programs Boost Student Performance? The Case of New York City," Co-Principal Investigator (with John Yinger and William Duncombe). Smith Richardson Foundation. 2000-2002. ($248,957).

"A Preliminary Evaluation of the New York State Class-Size Reduction Inititative," Co-Principal Investigator (with William Duncombe). New York State Education Department. 2000-2001. ($30,000).

INVITED PRESENTATIONS

"Charter School Location: Evidence and Policy Implications." *Education, Land and Location, The Eight Annual Land Policy Conference,* Lincoln Institute of Land Policy, Cambridge, MA June 3, 2013.

"Can Interdistrict Choice Boost Student Achievement? The Case of Connecticut's Interdistrict Magnet School Program" *Dan Sweat Symposium,* Andrew Young School of Public Policy, Georgia State University, April 30, 2010.

"Legally Viable Desegregation Strategies: The Case of Connecticut" *Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South and the Nation,* Chapel Hill, NC, April 2, 2009.

"The Effects of Public School Choice on Those Left Behind: Evidence from Durham, NC." *Public School Choice in a Post-Degregation World,* Storrs, CT, November 28, 2007.

"The Effects of Public School Choice on Those Left Behind: Evidence from Durham, NC" New York Federal Reserve, October 20, 2007.

"Charter Schools in North Carolina." National Center of School Choice (NCSC) at Vanderbilt University, September 28 and 29, 2006

"Studying Achievement in Charter Schools: What Do We Know." Annual Business Meeting of the American Education Research Association Special Interest Group: Charter School Research and Evaluation, Montreal, Canada, April 11, 2005.

"Institutional Change and the Coproduction of Public Services: The Effect of Charter Schools on Parental Involvement." Institute of Education and Social Policy Seminar Series sponsored by Steinhardt School of Education, New York University, February 16, 2005.

"The Impacts of Charter Schools on Student Achievement: Evidence from North Carolina" *New England Study Group* sponsored by the Boston Federal Reserve, Boston, MA, April 15, 2004.

"Do Whole-School Reform Models Boost Student Performance: Evidence from New York City" *Micro-Incentives Research Center Annual Conference*, Duke University, December 7-8, 2002.

RECENT CONFERENCE PRESENTATIONS

"The Effects of School Desegregation on Teenage Fertility." *Association of Education Finance & Policy Annual Conference*, New Orleans, LA, March 12, 2013.

"Fiscal Impacts of Charter Schools: Lessons from New York." *Association of Budgeting and Financial Management*, New York City, NY, October 12, 2012.

"Say Yes to Education Program's Initial Impacts on Family Choices and Economic Development in Syracuse." (with R. Rubenstein). *American Education Research Association,* Vancouver, Canada, April 15, 2012.

"The Influence of Accountability and Finance Policies on Charter School Locations and Enrollments" (with C. Buerger). *Association of Public Policy Analysis and Management*, Washington, DC, November 5, 2011.

"The Influence of Accountability and Finance Policies on Charter School Locations and Enrollments" (with C. Buerger). *Association of Budgeting and Financial Management*, Washington, DC, October 14, 2011.

"The Say Yes to Education Program in Syracuse's Effects on Public School Enrollments: Report on Initial Trends" (with Ross Rubenstein). *Association of Education Finance & Policy Annual Conference*, Seattle, WA, March 25, 2011.

"Student Integration, Perceptions and Attitudes: A Glimpse Inside Interdistrict Magnet Schools." (with C. Buerger). *American Education Finance Association Annual Conference*, Richmond, VA, March 19, 2010.

"Can Interdistrict Choice Promote Integration and Boost Achievement: Evidence from Connecticut's Interdistrict Magnets" *Association of Public Policy Analysis and Management*, Washington, DC, November 7, 2009.

"Budget Deficits in the States: New York" *Western Social Science Association*, Albuquerque, NM, April 17, 2009.

"Can Interdistrict Choice Promote Integration and Boost Achievement: Evidence from Connecticut's Interdistrict Magnets" *American Education Finance Association Annual Conference*, Nashville, TN, March 20, 2009.

"The Influence of Performance-Based Accountability on the Distribution of Teacher Salary Increases." *Association of Budgeting & Financial Management*. Chicago, IL, October 24, 2008.

"Can Interdistrict Choice Promote Integration and Boost Achievement: Evidence from Connecticut's Interdistrict Magnets" *American Education Research Association*, New York, NY, March 26, 2008.

COURSES TAUGHT

Education Policy, MPA, Syracuse University
Spring 2012, 2013

MPA Workshops, MPA, Syracuse University
Summer 2011, 2012

Managerial Economics for Public Administrators, MPA, Syracuse University
Fall 2009, 2010, 2011, 2012

Quantitative Analysis: Program Evaluation, MPA, Syracuse University
Spring 2009, 2010, 2011, 2012, 2013

Urban Policy, MPA, Syracuse University
Fall 2008, Spring 2010, 2011

Public Budgeting, MPA, Syracuse University
Summer 2006, 2007, 2009, 2011, 2012, 2013

Cost-Benefit Analysis, 2-Day Seminar for Legislative Analysts, University of Connecticut
Spring 2008

Capstone Project, MPA, University of Connecticut
Spring 2008

Policy Analysis, MPA, University of Connecticut
Spring 2007, 2008

Program Evaluation, Undergraduate, University of Connecticut
Spring 2004, 2006

State and Local Government Fiscal Problems, Undergraduate/MPA, University of Connecticut
Spring 2003, 2004

Analytic Tools for Public Administrators, MPA, University of Connecticut
Fall 2002, 2003, 2004, 2005, 2006, 2007

Social Policy, Undergraduate/MPA, University of Connecticut
Fall 2002, 2004, Spring 2003, 2004, 2005, 2006

DEPARTMENTAL AND UNIVERSITY SERVICE

Search Committee Chair, open rank public finance position, Fall 2012-Spring 2013.

Search Committee Chair, assistant or associate policy analysis position, Fall 2012- Spring 2013

Ph.D. Committee, Department of Public Administration, Syracuse University, Fall 2010-present.

Reappointment Review Committee, Professor of Practice, Catherine Bertini, Fall 2011.

Ad-Hoc Committee on Department Governance, Department of Public Administration, Syracuse University, Spring 2010-Fall 2010.

MPA Committee, Department of Public Administration, Syracuse University,
Fall 2008-Spring 2011

Search Committee, Urban & Community Studies Director, University of Connecticut,
Fall 2007 – Spring 2008

Promotion and Tenure Committee, Department of Public Policy, University of Connecticut,
Fall 2007

Undergraduate Programs Director, Department of Public Policy, University of Connecticut,
Fall 2006-Spring 2008

University Interdepartmental Courses & Curriculum Committee, University of Connecticut,
Fall 2006-Fall 2007

MPA Admissions Committee, Department of Public Policy, University of Connecticut,
Spring 2006, 2007

Executive Committee, Department of Public Policy, University of Connecticut,
Fall 2005-Spring 2008

Organizer of Department of Public Policy Speaker Series, University of Connecticut,
Fall 2004-Spring 2008

College of Liberal Arts & Sciences Courses & Curriculum Committee, University of Connecticut, Fall 2004-Spring 2008

MPA Curriculum Committee, Department of Public Policy, University of Connecticut,
Fall 2002-Spring 2008

Tri-Campus Urban & Community Studies Faculty Committee, University of Connecticut,
Fall 2002-Spring 2008

HONORS AND AWARDS

American Education Research Association's Outstanding Reviewer Award Recipient, selected by editors of *Educational Evaluation and Policy Analysis*, 2009

Distinguished Professor, Department of Public Policy, University of Connecticut, voted by graduate students in the department, 2008

American Education Research Association's Outstanding Reviewer Award Recipient, selected by editors of *Educational Evaluation and Policy Analysis*, 2007

American Education Finance Association Jean Flanigan Outstanding Dissertation Award, 2003

National Center for Education Statistics/American Education Finance Association New Scholars Program Award, $3,000, 2001

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Board of Directors, Association of Education Finance and Policy, At-Large Member, 2013-2015 (Publications Committee, 2013)

Editorial Board Member, *Educational Evaluation and Policy Analysis*, 2012-present.

Section Chair, AERA Division L, Section on Education Policy and Social Policy, 2013 Annual Meeting of the American Education Research Association

Section Chair, AERA Division L, Section on Market-Based Reforms and Fiscal Issues, 2012 Annual Meeting of the American Education Research Association

Reviewer for Smith-Richardson Foundation Domestic Public Policy Program, 2007

Referee for:

Journal of Policy Analysis and Management, Journal of Public Administration Research and Theory, Policy Studies Journal, Public Administration Review, Public Budgeting & Finance

Eastern Economic Journal, Economic Inquiry, Economics of Education Review, Education Economics, Journal of Public Economics, Journal of Urban Economics, National Tax Journal

American Education Research Journal, Educational Evaluation and Policy Analysis, Education Finance and Policy, Education Next, Educational Policy, Education Policy Analysis Archives, Journal of Education Finance, Journal of School Choice

Field Methods, Journal of Politics, Social Science and Medicine, Social Science Quarterly, Social Science Research

Member of:

American Educational Research Association
Association of Budgeting and Financial Management
Association of Education Finance & Policy
Association for Public Policy Analysis and Management.