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EDUCATION

University of Washington — PhD, College of Education 2013

University of Washington — MPA, Evans School of Public Affairs, 2001

Brown University — BA, American History, 1992

EXPERIENCE

Director of Policy, CALDER, American Institutes for Research — 2022–Present

Principal, CRPE, University of Washington — 2021-2022

Senior Research Analyst, CRPE, University of Washington — 2012-2021

Research Analyst, CRPE, University of Washington — 2001-2021

PUBLICATIONS

Journal Articles

Carbonari, M. V., Davison, M., DeArmond, M., Dewey, D., Dizon-Ross, E., Goldhaber, D., Hashim, A. K., Kane, T. J., McEachin, A., Morton, E., Muroga, A., Patterson, T., & Staiger, D. O. (2024). The impact and implementation of academic interventions during COVID-19: Evidence from the Road to Recovery Project. *AERA Open*, 10

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Chapters in Refereed Books

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DeArmond, M. & Shaw, K. L. (2009). Zooming in and zooming out: Rethinking school district human resource management. In D. Goldhaber & J. Hannaway (Eds.), *Creating a New Teaching Profession* (pp. 53–79). The Urban Institute Press.

Campbell, C., DeArmond, M., & Taggart, S.. (2005). Toward a portfolio of schools: High school renewal in San Diego. In F. Hess (Ed.), *Urban School Reform: Lessons from San Diego* (pp. 139–56). Harvard Education Press.

DeArmond, M. (2004). Getting out of the facilities business. In P. T. Hill & J. Harvey (Eds.), *Making School Reform Work: New Partnerships for Real Change* (pp. 26–40). The Brookings Institution Press.

Reports, Working Papers, Briefs

Backes, B., Covelli, L., DeArmond, M., Dizon-Ross, E., Goldhaber, D., Kaufman, J., & Özek, U. (2024). More than just adding courses: Evidence on algebra and equity from the American Mathematics Educator Study. CALDER Policy Brief No. 39

Backes, B., Cowan, J., DeArmond, M., Goldhaber, D., & Theobald, R. (2024). What can different measures tell us about the quality of the teacher workforce? CALDER Policy Brief No. 38

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Callen, I., Carbonari, M.V., DeArmond, M., Dewey, D., Dizon-Ross, E., Goldhaber, D., Isaacs, J., Kane, T.J., Kuhfeld, M., McDonald, A., McEachin, A., Morton, M., Muroga, A.,

Staiger, D.O. (2023). Summer school as a learning loss recovery strategy after COVID-19: Evidence from summer 2022. CALDER Working Paper No. 291-0823

DeArmond, M., Goldhaber, D., & Payne, S. (2023). COVID's under-the-radar experiment with teacher licensure. CALDER Policy Brief No. 33.

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DeArmond, M., Cooley Nelson, E., & Bruns, A. (2015). The best of both worlds: Can district-charter co-Location be a win-win? CRPE.

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DeArmond, M., Denice, P., & Campbell, C. (2014). Missing out on strong school leaders? A survey of principal hiring and support in Washington state. CRPE.

Jochim, A., DeArmond, M., Gross, B., & Lake, R. (2014). How parents experience public school choice. CRPE.

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Murphy, P. J., & DeArmond, M. (2003). From the headlines to the frontlines: The teacher shortage and its implications for recruitment policy. CRPE.

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