The Road to COVID Recovery: District Strategies for Student Advancement

District Interview Report

District name:
Interview date:

Respondent name:
Respondent job title:
Respondent contact email:

Summary

COVID recovery initiatives:

This study is focusing on K-8 academic COVID recovery initiatives that provide additional instructional time to students and are: (1) seen by districts as important for helping students to academically recover from COVID-related gaps in learning and (2) new or expanded initiatives since 2019 (i.e. different than 'business as usual'). These programs may or may not also be funded wholly or in-part by ESSER funding.

Background:

Initiative 1:
- Eligibility
    - Grades:
    - School-level inclusion criteria:
    - Student-level inclusion criteria:
    - Can students opt-in to or opt-out of participating?
    - Is enrollment capped?
    - Barriers to identifying and enrolling students:
- Program content
    - Subjects:
    - [If not a tutoring program] is tutoring a part of the program?
    - SEL or enrichment component?
- Providers
    - Providers:
    - Are providers credentialed teachers?
    - Other qualifications/training/support:
    - Faculty/staff to student ratio:
    - Provider consistent for the school year?
    - Barriers for staffing:
- Delivery
    - In-person, remotely/online, or both (hybrid)?
    - During school hours, outside of school, or on demand?
    - Location:
- Dosage/frequency
    - Total days per year:
    - Days per week:

- Academic time per day:
- Tutoring time per day:
- Barriers to delivering the intended "dose" of the program:
- Implementation successes and challenges
    - Successes:
    - Challenges:
    - Lessons learned:
- Tracking student attendance:
    - Current plan:

Initiative X:
- Eligibility
    - Grades:
    - School-level inclusion criteria:
    - Student-level inclusion criteria:
    - Can students opt-in to or opt-out of participating?
    - Is enrollment capped?
    - Barriers to identifying and enrolling students:
- Program content
    - Subjects:
    - [If not a tutoring program] is tutoring a part of the program?
    - SEL or enrichment component?
- Providers
    - Providers:
    - Are providers credentialed teachers?
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    - Barriers for staffing:
- Delivery
    - In-person, remotely/online, or both (hybrid)?
    - During school hours, outside of school, or on demand?
    - Location:
- Dosage/frequency
    - Total days per year:
    - Days per week:
    - Academic time per day:
    - Tutoring time per day:
    - Barriers to delivering the intended "dose" of the program:
- Implementation successes and challenges
    - Successes:
    - Challenges:
    - Lessons learned:
- Tracking student attendance:
    - Current plan: