



13<sup>TH</sup> ANNUAL CALDER RESEARCH CONFERENCE

American Institutes for Research | Conference Room 200 A/B/C  
1000 Thomas Jefferson Street NW, Washington, DC 20007

Wednesday, February 12, 2020, 8:00 a.m. – 4:00 p.m.

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8:00 a.m. – 8:45 a.m.	<b>Continental Breakfast</b>
	<b>Brief Welcome [&amp; some Info on what we couldn't fit on the agenda]</b>
8:45 a.m. – 9:00 a.m.	<b>Dan Goldhaber</b> , American Institutes for Research (AIR)/CALDER
9:00 a.m. – 10:00 a.m.	<b>SESSION I: School Districts and Academic Mobility</b>  <b><i>"Where are Initially Low-performing Students the Most Likely to Succeed? A Multi-state Analysis of Academic Mobility"</i></b> Presenter: <b>Cory Koedel</b> , University of Missouri/CALDER Co-Authors: <b>Wes Austin</b> , Georgia State University; <b>David Figlio</b> , Northwestern University/CALDER; <b>Dan Goldhaber</b> , AIR/CALDER; <b>Eric Hanushek</b> , Stanford University, University of Texas at Dallas/CALDER; <b>Tara Killbride</b> , Michigan State University; <b>Jaeseok Sean Lee</b> , University of Missouri; <b>Jin Luo</b> , University of Texas at Dallas; <b>Umut Özek</b> , AIR/CALDER; <b>Eric Parsons</b> , University of Missouri; <b>Steve Rivkin</b> , University of Illinois at Chicago/CALDER; <b>Tim Sass</b> , Georgia State University/CALDER; <b>Katharine Strunk</b> , Michigan State University/CALDER  Reactor: <b>Carrie Conaway</b> , Senior Lecture at Harvard University Graduate School of Education
10:00 a.m. – 11:15 a.m.	<b>SESSION II: Values, Choice, Segregation and Student Outcomes</b>  <b><i>"Parental Preferences for Charter Schools in North Carolina: Implications for Racial Segregation and Isolation"</i></b> Presenter: <b>Helen Ladd</b> , Duke University/CALDER Co-Author: <b>Mavzuna Turaeva</b> , Duke University  <b><i>"Effects of Scaling Up Private School Choice Programs on Public School Students"</i></b> Presenter: <b>Cassie Hart</b> , University of California Davis Co-Authors: <b>David Figlio</b> , Northwestern University/CALDER; <b>Krzysztof Karbownik</b> , Emory University/CALDER

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***“School Segregation at the Classroom Level in a Southern ‘New Destination’ State.”***

Presenter: **Charles Clotfelter**, Duke University/CALDER

Co-Authors: **Helen Ladd**, Duke University/CALDER; **Mavzuna Turaeva**, Duke University

Reactor: **Brian Reeder**, Assistant Superintendent for the Office of Research and Data Analysis at the Oregon Department of Education

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**11:15 a.m. – 12:15 p.m.**     **SESSION III: Education Potpourri**

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***“Testing, Teacher Turnover and the Distribution of Teachers Across Grades and Schools”***

Presenter: **Tim Sass**, Georgia State University/CALDER

Co-Authors: **Dillon Fuchsman**, University of Arkansas; **Gema Zamarro**, University of Arkansas

***“The Doctor Will See You Now: Telemedicine and Student Outcomes”***

Presenters: **Steven Hemelt**, University of North Carolina at Chapel Hill/CALDER; and **Sarah Komisarow**, Duke University

Reactor: **Cara Jackson**, Associate Partner with Bellwether Education Partners

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**12:15 p.m. – 1:00 p.m.**     **Lunch Break**

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**1:00 p.m. – 2:00 p.m.**     **SESSION IV: Special Education**

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***“Teacher Quality Gaps by Disability and Socioeconomic Status: Evidence from Los Angeles”***

Presenter: **Ijun Lai**, Michigan State University

Co-Authors: **Katharine Strunk**, Michigan State University/CALDER; **Scott Imberman**, Michigan State University; **Jesse Wood**, Michigan State University; **Nate Jones**, Boston University

***“The Special Education Teacher Pipeline: Teacher Preparation, Workforce Entry, and Retention”***

Presenter: **Roddy Theobald**, AIR/CALDER

Co-Author: **Dan Goldhaber**, AIR/CALDER; **Kristian Holden**, AIR/CALDER; **Natsumi Naito**, University of Washington Seattle; **Marcy Stein**, University of Washington Tacoma.

Reactor: **Kaylan Connally**, Program Manager for Student Expectations at the Council of Chief State School Officers (CCSSO)

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**2:00 p.m. – 3:00 p.m.**     **SESSION V: Long Run Impacts of Principals and Schools**

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***“Elementary and Middle School Principal Effects on Future Academic, Behavioral and Labor-Market Outcomes”***

Presenter: **Steve Rivkin**, University of Illinois at Chicago/CALDER

Co-Authors: **Eric Hanushek**, Stanford University, University of Texas at Dallas/CALDER; **Andrew Morgan**, University of Illinois at Chicago; **Lauren Sartain**, University of North Carolina – Chapel Hill; **Jeffrey Schiman**, Georgia Southern University

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***“Can High Schools Influence Socio-Emotional Skills, and Does it Matter in the Long Run?”***

Presenter: **Kirabo Jackson**, Northwestern University/CALDER

Co-Authors: **Shanette C. Porter**, Mindset Scholars Network; **John Q. Easton**, University of Chicago Consortium on School Research; **Alyssa Blanchard**, University of Chicago Consortium on School Research; **Sebastián Kiguel**, Northwestern University

Reactor: **Dara Shaw**, Executive Director for Research at the Maryland State Department of Education

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**3:00 p.m. – 4:00 p.m.**

**SESSION VI: Teacher Policy A Decade After RttT: What Have We Learned, Where Do We Go?**

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**Eric Hanushek**, Stanford University, University of Texas at Dallas/CALDER;

**Kirabo Jackson**, Northwestern University/CALDER;

**Helen Ladd**, Duke University/CALDER

**Meagan Comb**, Massachusetts Department of Elementary and Secondary Education

Moderator: **Dan Goldhaber**, American Institutes for Research (AIR)/CALDER

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