



12TH ANNUAL CALDER RESEARCH CONFERENCE

American Institutes for Research | Conference Room 200 A/B/C
1000 Thomas Jefferson Street NW, Washington, DC 20007

Thursday, January 31, 2019, 8:00 a.m. – 4:30 p.m.

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8:00 a.m. – 8:30 a.m.	Continental Breakfast
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8:30 a.m. – 9:00 a.m.	Brief Welcome and CALDER Update: Introducing www.caldercouncil.org Dan Goldhaber, American Institutes for Research (AIR)/CALDER
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9:00 a.m. – 11:00 a.m.	SESSION I: Principals <i>“Path to the Principalship and Value Added: A Cross-state Comparison of Elementary and Middle School Principals”</i> Presenter: Steve Rivkin , University of Illinois at Chicago/CALDER Co-Authors: Wes Austin , Georgia State University; Bingjie Chen , AIR/CALDER; Dan Goldhaber , AIR/CALDER & University of Washington; Eric Hanushek , Stanford University; University of Texas at Dallas/CALDER; Kris Holden AIR/CALDER; Cory Koedel , University of Missouri/CALDER; Helen Ladd , Duke University/CALDER; Jin Luo , University of Texas at Dallas; Eric Parsons , University of Missouri; Gregory Phelan , University of Texas at Dallas; Tim Sass , Georgia State University/CALDER; Mavzuna Turaeva , Duke University <i>“Do More Effective Teachers Become More Effective Principals”</i> Presenter: Kris Holden , AIR/CALDER Co-Authors: Dan Goldhaber , AIR/CALDER & University of Washington; Bingjie Chen , AIR/CALDER <i>“Policy Implementation, Principal Agency, and Strategic Action: Improving Teaching Effectiveness in New York City Middle Schools”</i> Presenter: Luke C. Miller , University of Virginia Co-Authors: Julie Cohen , University of Virginia; Susanna Loeb , Brown University; James Wyckoff , University of Virginia
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Reactor: **Dara Shaw**, Executive Director for Research at the Maryland State Department of Education

11:00 a.m. – 12:00 p.m. **SESSION II: The Value of Information**

“Using Free Meal and Direct Certification Data to Proxy for Student Disadvantage in the Era of the Community Eligibility Provision”

Presenter: **Cory Koedel**, University of Missouri/CALDER

Co-Author: **Eric Parsons**, University of Missouri

“Internship Schools, Mentor Teachers and Scope for Change and Improvement in Student Teaching”

Presenter: **Dan Goldhaber**, AIR/CALDER & University of Washington

Co-Authors: **John Krieg**, Western Washington University; **Natsumi Naito**, University of Washington; **Roddy Theobald**, AIR/CALDER

Reactor: **Andrea Cobb**, Executive Director of the Center for the Improvement of Student Learning, Washington State Office of the Superintendent of Public Instruction (OSPI)

12:00 p.m. – 1:00 p.m. Lunch Break

1:00 p.m. – 2:00 p.m. **SESSION III: The Career Trajectory of Teachers**

“Taking their First Steps: The Distribution of New Teachers into School and Classroom Contexts and Implications for Teacher Effectiveness and Growth”

Presenter: **Katharine Strunk**, Michigan State University/CALDER

Co-Authors: **Paul Bruno**, University of Southern California; **Sarah Rabovsky**, University of Southern California

“Reducing the Achievement Gap: Paying Effective Educators to Work in Low-Performing Schools”

Presenter: **Eric Hanushek**, Stanford University, University of Texas at Dallas/CALDER

Co-Authors: **Andrew Morgan**, University of Illinois at Chicago; **Minh Thac Nguyen**, University of Illinois at Chicago; **Ben Ost**, University of Illinois at Chicago; **Steve G. Rivkin**, University of Illinois at Chicago/CALDER

Reactor: **Cara Jackson**, Associate Partner, Bellwether Education Partners

2:00 p.m. – 2:15 p.m. Coffee/Treats

2:15 p.m. – 3:45 p.m. **SESSION IV: Education Potpourri**

“School Segregation in The Era of Immigration and School Choice: North Carolina, 1998-2016”

Presenter: **Charles Clotfelter**, Duke University/CALDER

Co-Authors: **Steven Hemelt**, University of North Carolina at Chapel Hill/CALDER; **Helen Ladd**, Duke University/CALDER; **Mavzuna Turaeva**, Duke University

“Born in the Family: Preferences for Boys and the Gender Gap in Math”

Presenter: **David Figlio**, Northwestern University/CALDER and NBER

Co-Author: **Gaia Dossi**, London School of Economics; **Paola Giuliano**, UCLA; **Paola Sapienza**, Northwestern University

“The Hidden Costs of Teacher Turnover”

Presenter: **Helen Ladd**, Duke University/CALDER

Co-Author: **Lucy C. Sorensen**, University at Albany, SUNY

Reactor: **Carrie Conaway**, Chief Strategy and Planning Officer, Massachusetts Department of Elementary and Secondary Education

3:45 p.m. – 4:30 p.m.

SESSION V: Panel Discussion on Career and Technical Education (CTE)

Corinne Alfeld, National Center for Education Research/Institute of Education Sciences, U.S. Department of Education;

Carrie Conaway, Massachusetts Department of Elementary and Secondary Education;

Steve Hemelt, University of North Carolina at Chapel Hill/CALDER;

Roddy Theobald, AIR/CALDER
