



### **10<sup>TH</sup> ANNUAL CALDER RESEARCH CONFERENCE**

American Institutes for Research | Conference Rooms 200 B & C 1000 Thomas Jefferson Street NW, Washington, DC 20007

Friday, February 3, 2017, 8:00 a.m. – 4:00 p.m.

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#### **Internet Access:**

Network: AIRGuest Password: X6X87wp!

8:00 a.m. – 8:30 a.m.	Continental Breakfast
8:20 a m	Welcome
8:30 a.m. – 9:00 a.m.	Dan Goldhaber, American Institutes for Research/CALDER
9:00 a.m. – 10:30 a.m.	PANEL I: What Shapes a Student's Path Forward?

#### Long-Term Orientation and the Educational Outcomes of Immigrant Students

Presenter: David Figlio, Northwestern University/CALDER Coauthor(s): Paola Giuliano, UCLA and NBER, Umut Özek, AIR, Paola Sapienza, Northwestern University and NBER

### How High Schools Explain Students' Initial Colleges and Majors

Presenter: Cory Koedel, University of Missouri/CALDER Coauthor(s): Rajeev Darolia, University of Missouri

# Building Better Bridges to Life after High School: Experimental Evidence on Contemporary Career Academies

Presenter: Steve Hemelt University of North Carolina at Chapel Hill /CALDER Coauthor(s): Matthew Lenard & Colleen Paeplow, Wake County Public School System

Reactor: **Carrie Conaway**, Associate Commissioner, Massachusetts Department of Elementary and Secondary Education



10:30 a.m. - 10:40 a.m. Coffee Break

10:40 a.m. - 12:00 p.m. PANEL II: Miscellaneous

### **Principals Use of District Policies**

Presenter: Jim Wyckoff, University of Virginia/CALDER

Co-Author: Susanna Loeb, Stanford/CALDER

## Bilingual Education and Shorter and Longer Term Outcomes of English Language Learners

Presenter: Steve Rivkin, University of Illinois at Chicago/CALDER

Co-Authors: Eric Hanushek, Stanford University/CALDER & Jeffrey Schiman,

Southern Georgia University

Reactor: Roddy Theobald, AIR

12:00 p.m. – 1:00 p.m. Lunch Break

1:00 p.m. – 2:45 p.m. Panel III: Teacher Distribution and the Power of Incentives

## Has It Always Been This Way? Tracing the Evolution of Teacher Quality Gaps in U.S. Public Schools

Presenter: Dan Goldhaber, University of Washington & AIR/CALDER

Co-Authors: Vanessa Quince, University of Washington & Roddy Theobald, AIR

### The Effects of Differential Pay on Teacher Recruitment, Retention and Quality

Presenter: Tim Sass, Georgia State University /CALDER Coauthor(s): Carycruz Bueno, Georgia State University

# Strategic Staffing? How Performance Pressures Affect the Distribution of Teachers within Schools and Resulting Student Achievement

Presenter: Susanna Loeb, Stanford/CALDER

Coauthor(s): Jason Grissom, Vanderbilt & Demetra Kalogrides, Stanford

### Pensions and Late Career Teacher Retention

Presenter: Michael Podgursky, University of Missouri/CALDER

Coauthor(s): Dongwoo Kim, Cory Koedel, Shawn Ni, & WeiWei Wu, University of

Missouri

Reactors: **Stacey Preis**, Deputy Commissioner for the Division of Learning Services, Missouri Department of Elementary and Secondary Education & **Roddy Theobald**, AIR

2:45 p.m. – 3:00 p.m.	Coffee/Treats
3:00 p.m ≈4:00 p.m.	Panel IV: To What Extent Are We Using the Tools in the Toolbox?
	Facilitated dialog about the use of incentives to influence the distribution of school personnel
	Participants: Carrie Conaway (Massachusetts Department of Elementary and Secondary Education), Charlie Clotfelter (Duke/CALDER), Rick Hanushek (Stanford/CALDER), Sunny Ladd (Duke/CALDER), Jim Wyckoff (University of Virginia/CALDER)