

**15<sup>th</sup> ANNUAL CALDER RESEARCH CONFERENCE**

Wednesday, March 13, 2024, 8:30 a.m. – 2:30 p.m.

8:30 a.m.—9:00 a.m.	<b>Breakfast</b>
9:00 a.m.—9:15 a.m.	<b>Welcome and Overview</b> <b>Dan Goldhaber</b> , American Institutes for Research (AIR)/CALDER
9:15 a.m.—10:45 a.m.	<b>SESSION 1: ESSER’s End: Where Are We on Achievement &amp; Staffing Schools?</b> <i>Four Years Later: Where Are We on the Road to Recovery?</i> Presenter: <b>Emily Morton</b> , AIR/CALDER  <i>Teacher Effectiveness and Remote Instruction</i> Presenter: <b>Tim Sass</b> , Georgia State University, CALDER Co-author: Cade Lawson, Georgia State University  <i>How Will ESSER’s Ending Affect School Staffing?</i> Presenter: <b>Dan Goldhaber</b> , AIR/CALDER Co-authors: Grace Falken, University of Washington/CEDR, Roddy Theobald, AIR/CALDER  Discussant: <b>Matt Barnum</b> , Wall Street Journal
10:45 a.m.—12:15 p.m.	<b>SESSION 2: Policy Experiments, Evidence, and Revision: What Are the Incentives for Risk-Taking?</b> <i>Panelists</i> <b>Kirsten Baesler</b> , North Dakota Superintendent of Public Instruction <b>Akisha Osei Sarfo</b> , Director of Research, Council of the Great City Schools <b>James Wyckoff</b> , Professor of Education and Public Policy, Batten School of Leadership and Public Policy, University of Virginia  <i>Moderator, Dan Goldhaber</i> , AIR/CALDER
12:15 p.m.—1:00 p.m.	<b>Lunch</b>
1:00 p.m.—2:30 p.m.	<b>SESSION 3: From Compensation to Conditions: Different Tools for Influencing the Teacher Workforce</b> <i>The Effects of Comprehensive Educator Evaluation and Pay Reform on Achievement</i> Presenter: <b>Steven Rivkin</b> , University of Illinois at Chicago, University of Texas at Dallas, NBER, CALDER Co-Authors: Eric Hanushek, Stanford University, CALDER, Jin Luo, University of Texas at Dallas, Andrew Morgan, University College London, Ben Ost, University of Illinois at Chicago, and Ayman Shakeel, University of Illinois at Chicago.  <i>Pre-K Enrollments and Teaching Environments in North Carolina Elementary Schools</i> Presenter: <b>Helen Ladd</b> , Duke University, CALDER Co-authors: Clara Muschkin, Duke University, Maria Sauval, University of California, Irvine  <i>The Impact of a \$10,000 Bonus on Special Education Teacher Shortages in Hawai’i</i> Presenter: <b>Roddy Theobald</b> , AIR/CALDER Co-authors: Zeyu Xu, AIR/CALDER, Allison Gilmour, AIR, Lisa Lachlan-Hache, AIR/GTL Center, Liz Bettini, Boston University, and Nathan Jones, Boston University  Discussant: <b>Jill Barshay</b> , The Hechinger Report