

8/2013

VITA

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DATE OF BIRTH December 16, 1951

CITIZEN U.S.A.

ACADEMIC BACKGROUND

Degrees:

Ph.D., University of Wisconsin-Madison, 1980
M.A., University of Wisconsin-Madison, 1976
B.A., Cum Laude, University of Missouri-Columbia, 1974

PROFESSIONAL ASSOCIATIONS/AFFILIATIONS

American Economic Association
Association for Education Finance and Policy
Society of Labor Economists

Co-Investigator, CALDER, Urban Institute, Washington DC
Affiliated Scholar, CESifo, Munich

EMPLOYMENT

Professor of Economics University of Missouri –Columbia Fall, 1995 – present

Fellow. George W. Bush Institute. 2010-2013.

Scholar-in-residence. Ewing Marion Kauffman Foundation. Kansas City. Fall, 2005 – Fall, 2006

Middlebush Professor of Economics, Fall, 2002 – Fall, 2005

Economics Department Chair, University of Missouri - Columbia, Summer 1995 – Fall, 2005

Professor of Economics, Department of Economics, University of Massachusetts at Amherst, Fall, 1993 - Summer, 1995

Associate Professor of Economics, University of Massachusetts at Amherst, Fall, 1987 - Summer, 1993

Assistant Professor of Economics, University of Massachusetts at Amherst, Fall, 1980 - Summer, 1987.

Associate Director, Massachusetts Institute for Social and Economic Research, University of Massachusetts at Amherst, Summer 1992 - 1995.

Visiting Assistant Professor of Economics, Notre Dame University, Spring, 1986.

Cooperating Faculty, Labor Relations and Research Center University of Massachusetts, 1980 to 1995.

Lecturer, Department of Economics, Notre Dame University, 1979-80.

PUBLICATIONS

Books:

Dale Ballou and Michael Podgursky. Teacher Pay and Teacher Quality. Kalamazoo, MI: W.E. Upjohn Institute, 1997.

Articles:

C. Koedel, S. Ni, M. Podgursky. “Who Benefits from Pension Enhancements?” Education Finance and Policy. forthcoming.

C. Koedel, S. Ni, M. Podgursky, “The School Administrator Payoff from Teacher Pensions.” Education Next. Vol. 13 No. 4 (Fall, 2013). forthcoming.

C. Koedel, M. Podgursky, S. Shi. “Teacher Pension Systems, the Composition of the Teaching Workforce, and Teacher Quality” Journal of Policy Analysis and Management. Vol. 32. No. 3, 574-596.

R. Costrell and M. Podgursky “Fixing Teacher Pensions” Education Next. Vol. 11, No. 4 (Fall, 2011), 60-69.

M. Podgursky and M. Springer. “Teacher Compensation Systems in the United States K-12 Public School System.” National Tax Journal. Vol. 65 No. 1 (March, 2011), 165-192.

S. Ni and M. Podgursky “Estimating a Dynamic Discrete Choice Model on Teachers' Retirement Decisions” Proceedings of the 2010 Meetings of the American Statistical Association (2010)

R. Costrell and M. Podgursky. “Introduction to ‘Rethinking Teacher Retirement Systems’” Education Finance and

Policy. Vol. 5 No. 4 (Fall, 2010), 393-401.

R. Costrell and M. Podgursky. "Distribution of Benefits in Teacher Retirement Systems and Their Implications for Mobility" Education Finance and Policy. Vol. 5 No. 4 (Fall, 2010), 519-557.

R. Costrell and M. Podgursky. "Golden Handcuffs." Education Next Vol 10 No. 1 (Winter 2010), 60-66.

R. Costrell and M. Podgursky. "Peaks, Cliffs, and Valleys: The Peculiar Incentives of Teacher Retirement Systems and their Consequences for School Staffing." Education Finance and Policy. Vol. 4 No. 2 (Spring 2009), pp. 175-211.

R. Costrell and M. Podgursky "Teacher Retirement Benefits." Education Next. Vol. 9 No. 2 (Spring 2009), pp. 58-63.

M. Podgursky. "Introduction: From Equity to Adequacy to Choice." Peabody Journal of Education. Vol. 83 No. 2. (2008) pp. 171-173.

M. Podgursky, J. Smith, M. Springer. "A New Defendant at the Table: An Overview of Missouri School Finance and Recent Litigation." Peabody Journal of Education. Vol. 83 No. 2. (2008) pp. 174-197.

R. Costrell and M. Podgursky. "Peaks, Cliffs, and Valleys: The Peculiar Incentives of Teacher Pensions." Education Next. Vol. 8 No. 1 (Winter 2008), pp. 22-28.

M. Podgursky and M. Springer. "Teacher Performance Pay: A Survey." Journal of Policy Analysis and Management. Vol. 26 No. 4 (Autumn, 2007), pp. 909-950.

M. Podgursky and M. Springer. "Credentials Versus Performance: A Review of Teacher Incentive Pay Research." Peabody Journal of Education. Vol. 82 No. 4 (2007) pp. 551-573.

M. Podgursky and R. Tongrut. "(Mis)-Measuring the Relative Pay of Teachers." Education Finance and Policy. Vol. 1 No. 4 (Fall, 2006), pp. 425-440.

M. Podgursky and M. Springer. "K-12 Public School Finance in Missouri: An Overview." Regional Economic Development. Federal Reserve Bank of St. Louis. Volume 2 No. 1 (2006), pp. 31-50.

M. Podgursky. "Is There a 'Qualified Teacher' Shortage?" Education Next. Vol. 6 No. 2 (Spring, 2006), pp. 27-32.

M. Podgursky. "Teacher Licensing in U.S. Public Schools: The Case for Simplicity and Flexibility." Peabody Journal of Education. Vol. 80 No. 3 (2005), pp. 15-43.

M. Podgursky. "Teaching is Not Medicine." Academic Questions. Vol. 18 No. 1 (2004-05), pp. 69-78.

M. Podgursky, R. Monroe, D. Watson. "Teacher Pay, Mobility, and Academic Quality." Economics of Education Review. Vol. 23 (2004). Pp. 507-518.

M. Podgursky. "Fringe Benefits: AFT and NEA Teacher Salary Surveys." Education Next Vol. 3 No. 3 (Summer 2003), pp. 71-78.

M. Podgursky, M. Ehlert, R. Monroe, D. Watson, J. Wittstruck. "Student Loan Defaults and Enrollment Persistence." Journal of Student Financial Aid. Vol. 32. No. 3, (2002), pp. 27-42.

D. Ballou and M. Podgursky. "Seniority, Wages and Turnover Among Public School Teachers." Journal of Human Resources. Vol. 37. No. 4 (Fall 2002), pp. 892-912.

D. Ballou and M. Podgursky. "Defining Merit: How Should We Pay Teachers?" Education Next Vol. 1 No. 1

(Spring 2001), pp. 16-25.

D. Ballou and M. Podgursky. "Reforming Teacher Preparation and Licensing: Continuing the Debate." Teachers College Record Vol.102, No. 1 (Winter 2001).

D. Ballou and M. Podgursky. "Reforming Teacher Preparation and Licensing: What Does the Evidence Show?" Teachers College Record Vol. 101, No. 1 (Winter 2000), pp. 5-26.

D. Ballou and M. Podgursky. "The Case Against Teacher Certification." The Public Interest, No. 132, Summer 1998, pp. 17-29.

D. Ballou and M. Podgursky. "Teacher Recruitment and Retention in Public and Private Schools." Journal of Policy Analysis and Management, Vol. 17, No. 3, June 1998, pp. 393-417.

D. Ballou and M. Podgursky. "Reforming Teacher Training and Recruitment: A Critical Appraisal of the Recommendations of the National Commission on Teaching and America's Future," Government Union Review Vol. 17, No. 4, (1998), pp. 1-53.

D. Ballou and M. Podgursky. "Rural Schools," Rural Development Perspectives. Vol. 10, No. 3, (June 1995), pp. 6-16.

D. Ballou and M. Podgursky. "What Makes a Good Principal? How Teachers Assess the Performance of Principals." Economics of Education Review, Vol. 14, No. 3, (1995) pp. 243-252.

D. Ballou and M. Podgursky. "Recruiting Smarter Teachers." Journal of Human Resources, Vol. 30, No. 2 (Spring 1995), pp. 326-338.

D. Ballou and M. Podgursky. "Education Policy and Teacher Effort." Industrial Relations, Vol. 34, No. 1, (January 1995) pp. 21-39.

P. Swaim and M. Podgursky. "Female Labor Supply Following Displacement: A Split-Population Model of Labor Force Participation and Job Search." Journal of Labor Economics, Vol. 12, No. 4 (October 1994), pp. 640-656.

D. Ballou and M. Podgursky. "Teacher Quality in Public and Private Schools," Proceedings of the Social Statistics Section, American Statistical Association Annual Meetings, 1994.

D. Ballou and M. Podgursky. "Teachers' Attitudes Toward Merit Pay: Examining the Conventional Wisdom" Industrial and Labor Relations Review, Vol. 47, No. 1 (October 1993), pp. 50-61.

D. Ballou and M. Podgursky. "Implicit Markets for Teacher Quality and School Attributes," Proceedings of the Social Statistics Section, American Statistical Association Annual Meetings, 1993, pp. 77-81.

P. Swaim and M. Podgursky. "The Distributional Shape of Unemployment Duration: A Reconsideration." Review of Economics and Statistics, Vol. 74, No. 4 (November 1992), pp. 712-717.

M. Podgursky and P. Swaim. "Women and Job Displacement: An Empirical Model of Search Following Layoff." Eastern Economic Journal. Vol. 18, No. 1 (Winter 1992), pp. 111-124 (invited submission for an EEA Proceedings Volume).

M. Podgursky. "Changes in the Industrial Structure of Job Displacements: Evidence From the Displaced Worker Surveys." Monthly Labor Review, Vol. 115, No. 9 (September 1992), pp. 17-25.

P. Swaim and M. Podgursky. "The Distribution of Economic Losses Among Displaced Workers: A Replication."

Journal of Human Resources Vol. 26 No.4 (Fall 1991) pp. 742-755.

P. Swaim and M. Podgursky. "Advance Notice and Job Search: The Value of an Early Start." Journal of Human Resources. Vol. 25 No. 2 (Spring 1990) pp. 147-178.

P. Swaim and M. Podgursky. "Do More Educated Workers Fare Better Following Job Displacement?" Monthly Labor Review. Vol. 112 No. 8 (August 1989) pp. 43-46.

L. Mishel and M. Podgursky. "The Incidence of Displacement" Proceedings of the Fortieth Annual Meetings, Industrial Relations Research Association, December 28-30, 1987. Chicago, Ill., pp. 118-124.

M. Podgursky and P. Swaim. "Job Displacement and Earnings Loss: Evidence from the Displaced Worker Survey" Industrial and Labor Relations Review. Vol. 41, No. 1 (October 1987), pp. 17-29.

M. Podgursky and P. Swaim. "Job Loss and Job Change: Comment," Industrial and Labor Relations Review, Vol. 41, No. 1 (October 1987), pp. 45-46.

M. Podgursky and P. Swaim. "Duration of Joblessness Following Displacement." Industrial Relations Vol. 26, No. 3 (Fall, 1987) pp. 213-226.

M. Podgursky and P. Swaim. "Labor Market Equilibrium and Sunbelt - Frostbelt Earnings Gaps." Eastern Economic Journal, Vol. 13, No. 2 (April-June 1987), pp. 107-113.

M. Podgursky and P. Swaim. "Health Insurance Loss: The Case of the Displaced Workers." Monthly Labor Review, Vol. 110, No. 4 (April 1987) pp.30-33.

M. Podgursky. "Unions, Establishment Size, and Intra-Industry Threat Effects," Industrial and Labor Relations Review, Vol. 39 (January 1986), pp. 277-284.

M. Podgursky. "Sources of Secular Increases in the Unemployment Rate, 1969 to 1982," Monthly Labor Review, Vol. 107, No. 7 (July 1984), pp. 19-25.

M. Podgursky. "Unions and Family Income Inequality," Journal of Human Resources, Vol. 18, No. 4 (Fall 1983), pp. 574-591.

Contributions to Edited Volumes:

Koedel, Cory and Michael Podgursky (forthcoming). Teacher Compensation. In Dominic Brewer and Lawrence Picus (eds.), Encyclopedia of Education Economics and Finance. Thousand Oaks, CA: SAGE.

Ehlert, Mark, Cory Koedel, Eric Parsons and Michael Podgursky (forthcoming). A Research-Based Response to Federal Non-Regulatory Guidance on Growth Models. In *Value Added Modeling and Growth Modeling with Particular Application to Teacher and School Effectiveness* (ed. Robert W. Lissitz). Charlotte: Information Age Publishing, Inc.

K. Koedel, M. Podgursky, S. Ni. (2013) "Will Structural Flaws in Public Pension Plans Serve as an Impetus for Centralization?" in D. Nadler & P. Peterson (eds) The Global Debt Crisis: Haunting US and European Federalism. Washington, DC: The Brookings Institution.

M. Podgursky. (2010) "Teacher Compensation and Collective Bargaining." in R. Hanushek, S. Machin, and L. Woessman (eds.). Handbook of the Economics of Education. Volume 3 Amsterdam: North-Holland, pp. 279-313

M. Podgursky, M. Springer, and R. Hutton. (2010) "Teacher Training and Preparation in the United States." in D. Brewer and P. McEwan (eds). Economics of Education. New York: Elsevier, pp. 290-298.

- R. Costrell, R. Johnson, M. Podgursky. (2009) "Modernizing Teacher Retirement Benefit Systems." in D. Goldhaber and J. Hannaway (eds) Creating A New Teaching Profession. Washington DC: Urban Institute, pp. 195-226.
- M. Podgursky. (2009) "Market-Based Pay Reform for Teachers." in Matthew Springer (ed) Performance Incentives: Their Growing Impact on K-12 Education. Washington DC: Brookings Institution, pp. 67-86.
- M. Podgursky. (2007) "Teams versus Bureaucracies: Personnel Policy, Wage-Setting, and Teacher Quality in Traditional Public, Charter, and Private Schools." in Mark Berends, Matthew Springer, Herbert Walberg (eds.) Charter School Outcomes. Mahwah, NJ: Lawrence Erlbaum Associates, Inc., 2007 pp. 61-84.
- M. Podgursky. (2007) "Is Teacher Pay 'Adequate?'" in Paul Peterson and Martin West (eds) School Money Trials: The Legal Pursuit of Educational Adequacy. Brookings Institution Press, 2007, pp. 131-158.
- M. Podgursky. (2004) "Comment on Rivkin and Hanushek" Brookings Papers on Education Policy, 2004. Washington DC: Brookings Institution. 2004. pp. 35-39.
- M. Podgursky. (2004) "Improving Academic Performance in U.S. Public Schools: Why Teacher Licensing is (Almost) Irrelevant" in Fredrick Hess, Andrew Rotherham, and Kate Walsh (eds.) Teacher Training and Quality: New Directions in Policy. Cambridge, MA: Harvard Educational Press, 2004, pp. 255-278.
- L. Solmon and M. Podgursky. (2002) "The Pros and Cons of Teacher Merit Pay." in Dennis L Evans (ed.) Taking Sides: Secondary Education. New York: McGraw-Hill. 2002. pp. 180-190.
- M. Podgursky. (2002) "Regulation Versus Markets: The Case for Greater Flexibility in the Market for Public School Teachers." in Margaret Chang and Herbert Walberg (eds) Tomorrow's Teachers Richmond CA: McCutchan. 2002. pp. 117-148.
- M. Podgursky. (2000) Comment on "Federal Programs for Teacher Professional Development" in Diane Ravitch (ed.) Brookings Papers on Education Policy 2000, Washington, D.C. 2001. pp. 298-302.
- D. Ballou and M. Podgursky. (2000) "Teacher Unions and Education Reform: Gaining Control of Professional Training and Licensing." in Thomas Loveless (ed.) Conflicting Missions: Teacher Unions and Educational Reform. Washington, D.C.: Brookings Institution, 2000, pp. 69-109.
- M. Podgursky. (2000) "Comment on Julia Koppich." Brookings Papers on Education Policy, 2000. Washington, D.C.: Brookings Institution. 2000. pp. 298-302.
- D. Ballou and M. Podgursky. (1999) "Teacher Training and Licensing: A Layman's Guide" in Chester Finn Jr and Marci Kanstoroom (eds.) Better Teachers, Better Schools. Washington D.C.: Fordham Foundation. (July, 1999), pp. 31-82.
- D. Ballou and M. Podgursky. (1998) "Rural Teachers and Schools" in Robert Gibbs, et. al., (eds.) Rural Education and Training in the New Economy, Robert Gibbs, Paul Swaim, Ruy Teixeira (eds.). Iowa State University Press, 1998, pp. 3-21.
- P. Swaim and M. Podgursky. (1991) "Displacement and Unemployment" in John Addison (ed.) Job Displacement: Consequences and Implications for Policy. Detroit: Wayne State University Press, 1991, pp. 136-161.
- M. Podgursky. (1988) "Job Displacement and Labor Market Adjustment: Evidence from the Displaced Worker Surveys," in Richard M. Cyert and David C. Mowery (eds.) The Impact of Technological Change on Employment and Growth. Cambridge, Mass.: Ballinger Press, 1988, pp. 3-41.
- R. Edwards and M. Podgursky. (1986) "Labor Unions: Context and Crisis" in Edwards, et.al., eds., The Capitalist System, 3rd ed. New York: Prentice-Hall, 1986, pp. 149-165.

R. Edwards and M. Podgursky. (1986) "The Unraveling Accord: American Unions in Crisis," in Edwards, et.al. eds., Unions in Crisis and Beyond: Perspectives from Six Countries. Dover, Mass.: Auburn House Publishing Co., 1986, Ch. 2, pp. 14-60.

M. Podgursky. (1984) "Labor Market Policy and Structural Adjustment," United States Congress, Joint Economic Committee, Policies for Industrial Growth in a Competitive World: A Volume of Essays. Washington, D.C.: Government Printing Office, April, 1984, pp. 71-96.

Published Reports and Other:

A. Olberg and M. Podgursky. Charting a New Course to Retirement: How Charter Schools Handle Teacher Pensions. Washington DC: Fordham Institute (June, 2011).

R. Costrell and M. Podgursky. Reforming K-12 Educator Pensions: A Labor Market Perspective. Policy Report. New York: TIAA-CREF Institute. (February, 2011).

M. Podgursky, E. Lin, and M. Lueken. "Rethinking Teacher Pensions in Maryland." The Maryland Journal Vol. 1 No. 1, 77-85 (2011).

M. Podgursky. Market-Based Reform of Teacher Compensation. Institute for Public School Innovation. University of Texas. (Nov. 2009).

Pantal, M., Podgursky, M., Elhert, M., and Hull, A.M. An Exploratory Analysis of the Content and Availability of State Administrative Data on Teacher Compensation (NCES 2008-601). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC. (2008)
<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008601>.

M. Podgursky, S. Brodsky, J. Hauke. The Fiscal Effects of a Tuition Tax Credit Program in Missouri. Policy Study #12 (January 2008)). St. Louis, MO: Missouri Show-Me Institute

R. Costrell and M. Podgursky. Golden Peaks and Perilous Cliffs: Rethinking Ohio's Teacher Pension System. Washington DC: Thomas B. Fordham Institute. (June 2007).

M. Podgursky. 2006. Is It Time To Rethink Teacher Pensions in Maryland? Baltimore, MD: Abell Foundation and Maryland Public Policy Institute. (2006) <http://www.abell.org/publications/detail.asp?ID=123>

M. Podgursky. "Reforming the Single Teacher Salary Schedule in Public Schools." Texas Education Review (Winter 2003-04)

M. Podgursky. "Personnel Policy in Traditional Public, Charter, and Private Schools." NCSC Review. Vol. 1 No. 1 (January, 2003) pp. 7-10.

M. Podgursky. "Bonuses for Board-Certified Teachers Do Not Address Basic Problems of Teacher Pay." NCTM Journal. May/June 2001. <http://www.nctm.org/dialogues/2001-05/>

M. Podgursky and D. Ballou. Personnel Policy in Charter Schools. Washington, D.C.: Fordham Foundation., 2001.

L. Solmon and M. Podgursky. The Pros and Cons of Teacher Merit Pay. Santa Monica: Milkin Family Foundation. 2001.

M. Podgursky. "Defrocking the National Board: Will the Imprimatur of 'Board Certification' Professionalize Teaching?" Education Matters. Vol. 1 (2) Spring 2001, pp. 79-82.

- M. Podgursky . "Flunking ETS: How Teaching Matters" Education Matters. Vol. 1 (2) Spring 2001, pp. 75-78.
- M. Podgursky. "Should States Subsidize National Board Certification of Teachers?" Education Week. April 4, 2001.
- M. Podgursky. "Statistical Analyses of Economics NRC Scores." in Evaluating Research Productivity University of Kansas. Merrill Advanced Studies Center Report No. 105. (June 2001). pp. 47-50.
- M. Podgursky. "Symposium: What Data Are Available to Answer Charter School Questions?" Goldwater Institute Journal Vol. 1. No. 2 (June 2000), pp. 64-72.
- D. Ballou and M. Podgursky. "Some Unanswered Questions Concerning National Board Certification" Education Week June 11 1998.
- D. Ballou and M. Podgursky. "Teacher 'Professionalization,' Organizational Trends. March, 1998, pp. 1-5.
- D. Ballou and M. Podgursky. "Reforming Teacher Training and Recruitment," Opportunity. Vol. 2, No. 1 (Summer 1997), pp. 4-9.
- M. Podgursky. "Teacher Pay and Teacher Quality," Education Industry Report. Vol. 5, No. 7 (July 1997) p. 2.
- M. Podgursky. "The Myth of Stagnant Family Income," Education Industry Report. Vol. 5, No. 2 (February 1997) p. 2.
- M. Podgursky. Job Displacement and the Rural Worker Washington, D.C.: Economic Policy Institute. 1989.
- M. Podgursky and P. Swaim. "Plant Shutdowns and Job Displacements: Do New England Workers Fare Better?" New England Economic Indicators (Federal Reserve Bank of Boston) (February 1986), pp. 3-5.

Book Reviews:

- Myron Lieberman and Charlene Haar. Public Education as a Business: Real Costs and Accountability in Education Next Vol. 4 No. 3 (Summer 2004), p. 82
- Myron Lieberman. The Teacher Unions. Journal of Labor Research, Vol. 23 No. 2 (Spring 2002), pp. 333-334.
- Myron Lieberman. The Teacher Unions, Opportunity, Vol. 2, No. 2 (Winter 1998) p. 15.
- Susan Houseman. Industrial Restructuring With Job Security, Industrial and Labor Relations Review, Vol. 45, No. 4 (July 1992), p. 832.
- Heidi Hartman, Robert Kraut, and Louise Tilly. Computer Chips and Paper Clips: Technology and Women's Employment, Industrial and Labor Relations Review, Vol. 40, No. 4 (July 1987), pp. 622-623.
- Barry Bluestone and Bennett Harrison. The Deindustrialization of America, Labor Studies Journal, Vol. 9, No. 2 (Fall 1984), pp. 455-456.
- Helen Ginsburg. Full Employment and Public Policy: The United States and Sweden, Industrial and Labor Relations Review, Vol. 37, No. 3 (April 1984), pp. 455-456.

Referee/ Reviewer:

American Economic Review, Review of Economics and Statistics, Journal of Human Resources, Industrial and Labor Relations Review, Industrial Relations, Growth and Change, Applied Economics, Cambridge Journal of Economics, Small Business Economics, Contemporary Policy Issues, Eastern Economic Journal, Education Matters, Teachers College Record, Educational Researcher, Economics of Education Review, Journal of Policy Analysis and Management,

Education Evaluation and Policy Analysis, Education Next, Education Finance and Policy, Education Economics, Peabody Journal of Education, Journal of Pension Economics and Finance, American Education Research Journal

National Science Foundation, Smith-Richardson Foundation, Fordham Foundation, Spencer Foundation, Kauffman Foundation

Other Professional Service

Advisory Board, Program on Education Policy and Governance, Harvard University, 2012 - present
 Chair, Missouri Advisory Commission on Civil Rights, 2007- 2012
 National Research Council, Panel on Teacher Preparation. 2005-2010
 Editorial Board, Peabody Journal of Education, 2007-present
 Editorial Board, Education Finance and Policy, 2004-present
 Editorial Board, Elementary School Journal, 2013-present
 Board of Directors, Missouri Show Me Institute. 2005-present
 Advisory Board,. National Center for Teacher Quality. Washington, D.C. 2003-present.
 Advisory Board. American Board for Certification of Teachers Excellence, Washington, D.C. 2001- present
 Technical Board of Advisors, Department of Education Reform, University of Arkansas, 2005- present
 NCES School Finance Technical Review Panel, 2004-07
 IES expert review panel, 2004.
 ERIC Advisory Board, 2004-2006

Teaching Awards

College of Arts and Science Purple Chalk Teaching Award, 2013

Selected Funded Research

Kansas City Area Research Consortium/ Kauffman Foundation, 2010-2013.
 Center for Analysis of Longitudinal Data in Education Research (CALDER), Urban Institute (IES research center, 2007-2011, reawarded 2012-2017
 Missouri Department of Elementary and Secondary Education, IES Longitudinal Data Grant. 2010-2013.
 Joyce Foundation. Analysis of Teacher Retirement Benefit Systems in Illinois and Indiana. 2009-2011.
 Smith Richardson Foundation. (with Robert Costrell), Labor Market Effects of Teacher Retirement Benefit Systems. 2008-2010.
 Texas Education Agency. In cooperation with NCPI (Vanderbilt). Evaluation of Texas Performance Pay Programs. 2007-2011.
 National Center for Education Statistics. Research Potential of State Administrative Data on Teacher Pay and Benefits. (2006-07).
 National Center for Performance Incentives, Vanderbilt University, (IES research center, 2006-2011).
 Missouri Department of Higher Education. Analysis and Maintenance of Higher Education Database. FY2008.
 Ewing Marion Kauffman Foundation. "The Market for Math and Science Teachers in the K.C. Metro Area."
 Missouri Department of Higher Education/ Lumina Foundation. Affordability, Access and Performance of Missouri Public Higher Education Institutions. 2000-2004
 Smith Richardson Foundation. Personnel Policy in Traditional Public, Private, and Charter Schools 2001
 Fordham Foundation. Personnel Policy in Charter Schools 1999-2001
 Fordham Foundation. Teacher Training and Licensing 1999-2000
 National Science Foundation Instrumentation Grant 1999-2001
 Missouri Department of Elementary and Secondary Education. Teacher Supply and Demand Study 1999-2000
 W. E. Upjohn Institute for Employment Research. Teacher Compensation. 1994-1997
 U.S. Department of Agriculture. Economic Research Service. Rural Teachers and Schools. 1995-96
 U.S. Department of Education. National Center for Education Statistics. Teacher Quality and Turnover. 1994-95

Selected Consulting

State of Texas, School Finance
 State of Connecticut, School Finance
 South West Regional Education Laboratory. Teacher Retirement Benefits
 Fordham Foundation. Teacher Pensions.
 Abell Foundation / Maryland Public Policy Institute. Teacher pensions
 National Assessment Governing Board, Washington, D.C. Using NAEP to Measure Teacher Quality.
 Kansas City Missouri School District. Analysis of trends in black-white student achievement gaps.
 Missouri Department of Higher Education. Teacher quality. Education access.
 Missouri Department of Elementary and Secondary Education. Teacher quality
 California State Legislature and California Department of Education. School finance adequacy and teacher quality.
 Texas State Legislature and Texas Education Agency. School finance adequacy and teacher quality.
 New York State Legislature and Board of Regents. School finance adequacy and teacher quality
 South Carolina Legislature. School finance adequacy and teacher quality.
 Massachusetts Department of Education. School finance adequacy and teacher quality.
 State of Wyoming/ Management Analysis and Planning. Wyoming school finance. Teacher pay adequacy.

CURRENT RESEARCH INTERESTS

Economics of Education, School Finance, Teacher Compensation