

ELISE D. DIZON-ROSS

American Institutes for Research
CALDER Center
1111 E. 33rd St, Oakland, CA 94610

(510) 910-2980
edizon-ross@air.org
www.elisedizonross.com

EMPLOYMENT

American Institutes for Research 2022 – Present
Researcher, National Center for the Analysis of Longitudinal Data in Education Research (CALDER)

University of California, Berkeley 2020 – 2022
Postdoctoral Scholar, California Policy Lab

EDUCATION

Stanford University

Ph.D. in Economics of Education, Graduate School of Education June 2020

Dissertation: “The Intersections of Education with Housing and Affordability: Essays on Impacts to Schools, Students, and Teachers” (Committee: Thomas Dee, Sean Reardon, Susanna Loeb)

M.A. in Economics June 2018

B.A. in Economics, with Honors and Distinction June 2007

University of California, Berkeley, Goldman School of Public Policy

Masters of Public Policy (MPP) May 2011

HONORS AND FELLOWSHIPS

Emerging Education Policy Scholars (EEPS), Thomas B. Fordham Institute and American Enterprise Institute 2021

National Academy of Education/Spencer Dissertation Fellowship (\$27,500) 2019-20

AERA Grants Program Dissertation Grant (\$25,000, *declined*) 2019-20

AERA Minority Dissertation Fellowship in Education Research (\$19,000, *declined*) 2019-20

Anne T. and Robert M. Bass Stanford Graduate Fellowship (\$43,000/year for 3 years) 2014-19

Karr Family Graduate Fellowship (\$13,000) 2016-17

Institute of Education Sciences Predoctoral Fellowship, Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis (\$30,000/year for 2 years) 2015-17

UC Berkeley Center for Nonprofit and Public Leadership Fellowship (\$70,000) 2011-12

GRANTS

Spencer Foundation. “Student Supports: The Role of Social Safety Net Programs in Community College Student Success.” Co-Investigator. (PIs Jesse Rothstein and Johanna Lacoé). 2021-2026. \$975,940.

PEER-REVIEWED PUBLICATIONS

Dizon-Ross, E., Loeb, S., Penner, E., and Rochmes, J. (2019). Stress in Boom Times: Understanding Teachers’ Financial Anxiety in a High Cost Urban District. *AERA Open*, 5(4), 1-20. DOI: 10.1177/2332858419879439.

*Media coverage: Brookings, EducationNext, Education Week, NEA Today

Dee, T. S. and Dizon-Ross, E. (2019). School Performance, Accountability, and Waiver Reforms: Evidence from Louisiana. *Educational Evaluation and Policy Analysis*, 41(3), 316-349. DOI: 10.3102/0162373719849944.

WORKING PAPERS

Carbonari, M. V., Davison, M., DeArmond, M., Dewey, D., Dizon-Ross, E., Goldhaber, D., Hashim, A., Kane, T. J., McEachin, A., Morton, E., Patterson, T., and Staiger, D. O. (2022). The Challenges of Implementing Academic COVID Recovery Interventions: Evidence from the Road to Recovery Project. CALDER Working Paper No. 275-1222

Dizon-Ross, E. Housing Interventions and Student Outcomes: Evidence from a Homelessness Prevention and Rapid Rehousing Program (R&R at *Education Finance and Policy*)

Dizon-Ross, E. Can Affordable Housing Be an Effective Lever for Increasing School Diversity? Evidence from the Low-Income Housing Tax Credit

RESEARCH IN PROGRESS

Student Supports: The Role of Social Safety Net Programs in College Student Success (with Jesse Rothstein and Johanna Lacoé)

Examining Regional Variations in Community College Outcomes (with Jesse Rothstein and Johanna Lacoé)

Rising Housing Costs and Residential Mobility: Exploring Implications for Educational Opportunity and Equity (with Natalie Holmes)

Achievement Gaps Between Poor and Nonpoor Students in U.S. School Districts, Counties, and Metropolitan Areas (with Sean F. Reardon, Erin M. Fahle, and Heewon Jang)

The Community Eligibility Provision and Impacts to Data on Economic Disadvantage Among Students (with Sean F. Reardon, Erin M. Fahle, and Heewon Jang)

POLICY BRIEFS

Castellanos, K. P., Davis, C., Dizon-Ross, E., Doherty, A., Lacoé, J., and Rothstein, J. (2022). “Emailing Eligible College Students Resulted in More Than 7,000 Students Applying for CalFresh Benefits.”

California Policy Lab. Berkeley, CA.

Castellanos, K. P., Davis, C., Dizon-Ross, E., Doherty, Fu, S., A., Lacoé, J., Rothstein, J., and Saucedo, M. (2022). California Community College and University of California Student Participation in CalFresh Food Benefits.

Chavarin-Rivas, J., Doherty, A., and Dizon-Ross, E. (2021). "Addressing the Barriers College Students Face when Accessing CalFresh Food Benefits." California Policy Lab. Berkeley, CA.

CONFERENCE PRESENTATIONS

Dizon-Ross, E., Lacoé, J., and Rothstein, J. (2022). "Student Supports: The Role of Social Safety Net Programs in College Student Success." Paper presented at the Association for Public Policy Analysis and Management 2022 Fall Research Conference (Washington, DC).

Dizon-Ross, E. (2021 – *postponed to 2022*). "Affordable Housing Development and School Diversity: Evidence from the Low-Income Housing Tax Credit." Paper presented at the Association for Public Policy Analysis and Management 2021 Fall Research Conference (Austin, TX).

Dizon-Ross, E. (2020). "The Effects of Low-Income Housing Development on School Composition: Evidence from the Low-Income Housing Tax Credit." Paper presented at the Association for Education Finance and Policy Spring 2020 Conference (Virtual Conference)

Dizon-Ross, E. (2019). "The Impacts of Homelessness Prevention and Rapid Re-Housing on Homeless and Highly Mobile Students." Paper accepted at the Association for Public Policy Analysis and Management 2019 Fall Research Conference. *Unable to deliver due to scheduling conflict with NAEEd/Spencer Fellowship retreat*

Dizon-Ross, E. (2019). "The Impacts of Homelessness Prevention and Rapid Re-Housing on Homeless and Highly Mobile Students." Paper presented at the Association for Education Finance and Policy Spring 2019 Conference (Kansas City, MO)

Dizon-Ross, E. (2018). "The Effects of Low-Income Housing Development on School Composition: Evidence from the Low-Income Housing Tax Credit." Poster presentation, Association for Public Policy Analysis and Management 2018 Fall Research Conference (Washington, D.C.)

Dizon-Ross, E., Loeb, S., Penner, E., Rochmes, J. (2018). "Stress in Boom Times: Understanding Teachers' Financial Anxiety in a High Cost Urban District." Paper presented at the Association for Education Finance and Policy Spring 2018 Conference (Portland, OR)

Dee, T. and **Dizon-Ross, E.** (2016). "School Performance, Accountability, and Waiver Reforms: Evidence from Louisiana." Paper presented at the Association for Education Finance and Policy Spring 2016 Conference (Denver, CO)

Bonilla, S., Claro, S., Doss, C., **Dizon-Ross, E.** (2016). "Student Outcomes under NCLB Flexibility Waivers: Evidence from Regression Discontinuity." Paper presented at the Graduate School of Education Student Conference (Stanford, CA)

NON-ACADEMIC CONFERENCE PRESENTATIONS

Dizon-Ross, E. & Leong, C. (2013). "Bringing Attendance Home: Ways to Build the Healthy Habit of Attendance." National Head Start Association (NHSA) 2013 Parent and Family Engagement Conference (Atlanta, GA)

TEACHING EXPERIENCE

Stanford University

Guest Lecturer, *Using Data to Describe the World: Descriptive Social Science Research Techniques* Spring 2020
Professor Sean Reardon, PhD-level course in quantitative descriptive methods and research design

Teaching Assistant, *Using Data to Describe the World: Descriptive Social Science Research Techniques* Spring 2018
Professor Sean Reardon, PhD-level course in quantitative descriptive methods and research design

UC Berkeley Goldman School of Public Policy

Graduate Student Tutor, Quantitative Methods 2010-11
Member of teaching team for Master's-level Quantitative Analysis and Econometrics classes, taught by Prof. Jack Glaser (Fall 2010) and Prof. Rucker Johnson (Spring 2011)

RESEARCH AND RELEVANT PROFESSIONAL EXPERIENCE

John W. Gardner Center for Youth and Their Communities, Research Assistant Stanford, CA 2019-20
Center for Education Policy Analysis (CEPA), Research Assistant Stanford, CA, 2015-19
Attendance Works, Manager of Research and Evaluation San Francisco, CA, 2012-14
The David and Lucile Packard Foundation, Program Analyst Los Altos, CA, 2011-12
REDF (Roberts Enterprise Development Fund), Policy Consultant San Francisco, CA, 2011
U.S. Small Business Administration, Graduate Student Assistant Washington, DC, 2010
McKinsey & Company, Business Analyst Boston, MA, 2007-08

SERVICE AND PROFESSIONAL AFFILIATIONS

Referee Service:

AERA Open, Educational Researcher, Educational Policy, Journal of Policy Analysis and Management

Professional Memberships:

American Educational Research Association (AERA)
Association for Public Policy Analysis and Management (APPAM)
Association for Education Finance and Policy (AEFP)
Society for Research on Educational Effectiveness (SREE)

Other Activities:

AEFP 2022 Conference Program Committee Member	2021
<i>Member of subcommittee on Causes and Consequences of Racial and other Forms of Inequity in Education</i>	
CA Policy Lab Race & Equity Working Group, Research and Partnership, Committee Co-Chair	2021
<i>Developing lab-wide guidance and resources on applying a race equity lens to research design, data collection, and analysis</i>	
Master's Thesis (Capstone Policy Analysis) Project Supervisor	2021
Stanford CEPA/IES Education and Inequality Conference, Planning Committee Member	2016
Oakland Attendance Collaborative/Oakland Education Cabinet, Committee Member	2012-14
Goldman School Inaugural Race and Policy Symposium, Steering Committee Member	2011
UC Berkeley Students of Color in Public Policy, Steering Committee & Graduate Peer Advisor	2010-11
UC Berkeley Interdisciplinary Committee on Youth Policy, Committee Member	2009-11
Children's Council of San Francisco, Berkeley Board Fellow	2009-10