<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Speaker(s)</th>
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</thead>
<tbody>
<tr>
<td>8:30 a.m.—9:00 a.m.</td>
<td>Breakfast</td>
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<tr>
<td>9:00 a.m.—9:15 a.m.</td>
<td>Welcome and Overview</td>
<td>Dan Goldhaber, American Institutes for Research (AIR)/CALDER</td>
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</table>
| 9:15 a.m.—10:45 a.m. | SESSION 1: ESSER’s End: Where Are We on Achievement & Staffing Schools? | Four Years Later: Where Are We on the Road to Recovery?  
Presenter: Emily Morton, AIR/CALDER  
Teacher Effectiveness and Remote Instruction  
Presenter: Tim Sass, Georgia State University, CALDER  
Co-author: Cade Lawson, Georgia State University  
How Will ESSER’s Ending Affect School Staffing?  
Presenter: Dan Goldhaber, AIR/CALDER  
Co-authors: Grace Falken, University of Washington/CEDR, Roddy Theobald, AIR/CALDER  
Discussant: Matt Barnum, Wall Street Journal |
| 10:45 a.m.—12:15 p.m. | SESSION 2: Policy Experiments, Evidence, and Revision: What Are the Incentives for Risk-Taking? | Panelists  
Kirsten Baesler, North Dakota Superintendent of Public Instruction  
Akisha Osei Sarfo, Director of Research, Council of the Great City Schools  
James Wyckoff, Professor of Education and Public Policy, Batten School of Leadership and Public Policy, University of Virginia  
Moderator, Dan Goldhaber, AIR/CALDER |
| 12:15 p.m.—1:00 p.m. | Lunch                                                                   |                                                                            |
| 1:00 p.m.—2:30 p.m. | SESSION 3: From Compensation to Conditions: Different Tools for Influencing the Teacher Workforce | The Effects of Comprehensive Educator Evaluation and Pay Reform on Achievement  
Presenter: Steven Rivkin, University of Illinois at Chicago, University of Texas at Dallas, NBER, CALDER  
Co-Authors: Eric Hanushek, Stanford University, CALDER, Jin Luo, University of Texas at Dallas, Andrew Morgan, University College London, Ben Ost, University of Illinois at Chicago, and Ayman Shakeel, University of Illinois at Chicago.  
Pre-K Enrollments and Teaching Environments in North Carolina Elementary Schools  
Presenter: Helen Ladd, Duke University, CALDER  
Co-authors: Clara Muschkin, Duke University, Maria Sauval, University of California, Irvine  
The Impact of a $10,000 Bonus on Special Education Teacher Shortages in Hawai’i  
Presenter: Roddy Theobald, AIR/CALDER  
Co-authors: Zeyu Xu, AIR/CALDER, Allison Gilmour, AIR, Lisa Lachlan-Hache, AIR/GTL Center, Liz Bettini, Boston University, and Nathan Jones, Boston University  
Discussant: Jill Barshay, The Hechinger Report |